# FURKATING COLLEGE (AUTONOMOUS)

## P.O. FURKATING–785610

**DIST–GOLAGHAT (ASSAM)**

**Mobile No.-9365446210**


Ref.No. FKC/PWD/Report/7014 Date: 22/08/2024

## POLICY FOR ACCOMMODATING THE NEEDS OF DIFFERENTLY-ABLED STUDENTS

### 1. Preamble

Furkating College (Autonomous) is committed to promoting an inclusive, equitable and barrier-free learning environment in which every student is provided with equal opportunities to participate in academic and institutional activities. Recognising the diverse needs of students with disabilities, the College endeavours to provide appropriate facilities, academic support and reasonable accommodations to ensure their full participation in higher education.

This policy is framed in accordance with the provisions of the Rights of Persons with Disabilities Act, 2016, and the relevant guidelines of the University Grants Commission (UGC) and other statutory authorities.

### 2. Objectives

The objectives of this policy are:

1. To ensure equal access to admission, education and institutional facilities for students with disabilities.
2. To provide reasonable accommodations in teaching-learning and evaluation processes.
3. To promote physical, digital and academic accessibility within the campus.

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4. To create awareness about disability rights, inclusion and sensitivity among students, teachers and staff.
5. To prevent discrimination and ensure dignity, respect and equal participation for differently-abled students.

## 3. Scope

This policy shall apply to all students with disabilities enrolled in undergraduate, postgraduate, vocational and other academic programmes offered by Furkating College (Autonomous).

## 4. Policy Provisions

### 4.1 Equal Opportunity and Non-discrimination

- Students with disabilities shall be provided equal opportunities in admission, classroom learning, examinations and participation in co-curricular and extracurricular activities.
- No student shall be discriminated against on the grounds of disability.
- The College shall endeavour to maintain a supportive and inclusive institutional environment.

### 4.2 Physical Accessibility

- The College shall make continuous efforts to improve accessibility to academic buildings, classrooms, administrative offices, libraries and other essential facilities.
- Ramps, accessible pathways, handrails and other suitable infrastructure shall be provided and improved wherever required and feasible.
- Priority shall be given to addressing the mobility and accessibility requirements of students with disabilities.

### 4.3 Academic Support and Reasonable Accommodation

- Teachers shall provide appropriate academic support according to the specific needs of students with disabilities.
- Learning materials may be provided in accessible formats wherever required.
- Additional academic assistance, mentoring and guidance shall be facilitated.
- Appropriate assistive devices and technologies shall be encouraged to support independent learning.

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- Reasonable flexibility in academic activities shall be provided wherever necessary and permissible under applicable regulations.

**4.4 Examination and Evaluation Support**

- Eligible students with disabilities shall be provided examination-related accommodations in accordance with applicable UGC and government guidelines.
- Scribe facilities, compensatory time and other permissible examination concessions shall be facilitated wherever applicable.
- Necessary arrangements shall be made to ensure accessible examination venues and a fair evaluation process.

**4.5 Library and Information Accessibility**

- The College shall endeavour to facilitate access to library resources and learning materials for students with disabilities.
- Digital learning resources and electronic materials shall be made accessible to the extent possible.
- Assistance shall be provided in accessing relevant learning resources according to individual requirements.

**4.6 Awareness and Sensitisation**

- The College shall organise awareness programmes, sensitisation activities and discussions on disability rights, inclusion and accessibility.
- Students, teachers and non-teaching staff shall be encouraged to develop an understanding of the needs and rights of persons with disabilities.
- Inclusive participation in institutional activities shall be promoted.

**4.7 Grievance Redressal and Support**

- Students requiring disability-related assistance or accommodation may approach the designated institutional authority or committee.
- Requests and grievances shall be considered with due sensitivity and confidentiality.
- The College shall take appropriate steps to address genuine concerns and facilitate necessary support.

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## 5. Responsibilities of the Institution

The Principal shall oversee the implementation of this policy. The designated committee or institutional authority shall coordinate disability-related support, identify accessibility requirements, facilitate reasonable accommodations and periodically review the effectiveness of the measures undertaken.

All departments, teachers and administrative staff shall extend necessary cooperation in implementing the provisions of this policy.

## 6. Monitoring and Review

The implementation of this policy shall be periodically reviewed by the College authorities. Suggestions and feedback from students with disabilities shall be considered for improving institutional accessibility and support services.

## 7. Effective Date and Amendment

This policy shall come into effect from the date of its approval by the competent authority of Furkating College (Autonomous). The College reserves the right to review and amend the policy in accordance with statutory provisions and institutional requirements.

**Approved by:**

**Date of Approval:** _____

Principal / Secretary
Furkating College (A)
Date:.....

**Institutional Seal**