**ACTION TAKEN REPORT** 

2023-2024



# FURKATING COLLEGE (AUTONOMOUS)

# FURKATING

# **GOLAGHAT, ASSAM**

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#### **INTRODUCTION**

Feedbacks are of paramount importance in order to enhance the quality of an institution. The stakeholders of an academic institution i.e. the students, teachers, alumni and employers, all play a vital role in guiding the institution to promoting curriculum transaction and academic ambiance of the institution. The stakeholders of an educational institution are involved directly or indirectly in academic exercise. Their observations from time to time and their constructive feedback in the overall development of an institution help in improving the drawbacks lying and leading the institution to achieve its goal.

Students remain the foremost stakeholders of an institution. As the students are directly involved with the curriculum of the institution their feedback plays a significant role in the improvement of the curriculum transaction. Teachers who are connected in the entire process of curriculum delivery also remain another significant stakeholder of an institution alongside the students to guide the institution for its holistic development keeping ahead the students' welfare. The observations and suggestions of the Alumni of a college is indispensable to any institution as it can better reflect the overall performance and development of an institution from their perspective as a part of it once. The views and opinions of Employers are equally indispensable as stakeholders. The participatory approach and involvement of the Employers in every aspect of policy making and implementation also leaves an impact on the overall development of the institution.

Considering the significance of the views and opinions of all these stakeholders, the college initiated the process of taking feedback both formally and informally from time to time and the feedback were discussed with the authority of the college and considering their valuable suggestion necessary actions are taken by the college. Although feedbacks were designed incorporating questions only on the curricular aspects with emphasis on the syllabus and curriculum the questionnaires varied from one to another stakeholder considering the relevance and comprehensiveness of the questions. Besides, the questions were basically designed with Yes/No/Neutral pattern and seeking suggestions in the last 1 or 2 questions depending upon the questionnaire of the stakeholder. The responses were then analyzed and actions were taken by the authority. However, as no suggestions were received from the employers during the session 2023-2024, action taken report could not be reflected.

Sl. No	Feedback Report	Action Taken
1	College should introduce computer application courses, Physical education, Home- science and Soft Skills courses	Two courses on computer applications namely; Information and Computer Applications and Image Creation in Photoshop, have been introduced as Add-on/ Certificate courses.
		College has already introduced Health and Wellness and Yoga course as VAC paper in FYUGP 1 <sup>st</sup> and 2 <sup>nd</sup> semester respectively.
		Department of English has introduced Soft Skills course as Add on/ Certificate course.
2.	The duration of Add-on courses should be increased.	The syllabus of Add-on courses has been designed with minimum duration of 30 hours.
3	Introduction of Ph.D will help the students for further study in research.	College has initiated to introduce Ph.D course in Political science and Assamese and approval from the Parent University is awaited.
4	Additional books/journals/ references in the course content should be increased to large volume.	College has initiated for increasing more reference books in the library.
5	Required to develop the infrastructural facilities such as more classrooms and e- learning facilities for better academic performance	College initiated for construction of more classrooms and tries to avail other infrastructural facilities. College library has provided the facility of E- resources through NLIST-INFLIBNET and
		Developing Library Network (DELNET) Teachers also provide study materials through WhatsApp, Google classrooms.

#### ACTION TAKEN ON THE FEEDBACK REPORT OF STUDENTS

Sl. No	Feedback Report	Action Taken
1	Need infrastructure: Sufficient Classrooms with modern amenities need to be emphasized.	Proposals submitted for Construction of new classrooms to funding agencies.
2	Library needs more reference books for academic upliftment of the students	College has initiated for increasing more reference books in the library.
3	Should have more scope for stimulating the critical thinking of students.	College has taken steps to develop more research i.e. field-work oriented curriculum especially in the SEC courses so that in curriculum transaction process students can participate more and stimulate their critical thinking.
4	Need proper E-learning facilities in library specially for students	Online resources have been made available through INFLIBNET N-LIST services. DELNET has been introduced for providing more E- resources.

### ACTION TAKEN ON THE FEEDBACK REPORT OF TEACHERS

Sl. No	Feedback Report	Action Taken
1	The College library should increase the volume of reference books.	College has initiated for increasing more reference books in the library. College library have also provided the facility of E-resources through NLIST-INFLIBNET and Developing Library Network (DELNET)
2	The college should provide courses for competitive exams	Collaboration established with SPM, IAS Academy and Golaghat District Employment Exchange Centre and workshops conducted for preparation of competitive exams.
3	The college should focus more on skill-based courses for creation of alternative career options.	<ul> <li>The College has introduced Diploma courses in Hospitality Management in addition to the existing the B.Voc programme.</li> <li>College is also running number of Skill Hub courses under the PMKVY 4.0 scheme like</li> <li>Bridal Makeup Artist</li> <li>Professional Makeup Artist</li> <li>Hair Dresser &amp; Stylist</li> <li>Associate Data Entry Operator</li> <li>Junior Software Developer</li> <li>Assistant Electrician</li> <li>Customer Service Executive (Meet &amp; Greet) etc.</li> <li>As per the NEP, 2020, the college has also included different Skill Enhancement Courses (SEC) in the FYUGP courses.</li> </ul>

### ACTION TAKEN ON THE FEEDBACK REPORT OF ALUMNI

### **RESPONSE FROM THE EMPLOYERS**

As no significant suggestions have been contributed by the employers, action taken could not be reflected