



SYLLABI FOR MASTER OF ARTS (MA) PROGRAMME

IN

POLITICAL SCIENCE

(Choice Based Credit System (CBCS))

FURKATING COLLEGE (AUTONOMOUS)

P.O.: FURKATING, DIST.: GOLAGHAT, PIN: 785610

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(BoS Meeting: dated-11.07.2023)

(w.e.f Academic Session-2023-2024)

SYLLABI FOR M.A. PROGRAMME IN POLITICAL SCIENCE
(Choice Based Credit System)
Department of Political Science: Furkating College (Autonomous)

Course Structure of M.A. in Political Science under Choice Based Credit System (CBCS)

Course structure for M.A in Political Science under Choice Based Credit System (CBCS) as approved by the Board of Studies (BoS) in Political Science on 11.07.2023

The Post Graduate Programme in Political Science shall be of four semesters covering two academic years. A student has to register at least 76 Credit in two academic sessions.

- ❖ 1st Semester: 12 Core Credits and 06 Optional Credits (CORE/DSE/GE)
- ❖ 2nd Semester: 12 Core Credits and 08 Optional Credits (CORE/DSE/GE)
- ❖ 3rd Semester: 12 Core Credits and 08 Optional Credits (CORE/DSE/GE)
- ❖ 4th Semester: 12 Core Credits and 06 Optional Credits (CORE/DSE/GE)

Semester	Course	Course Code	Course Title	Credit	L	T
First Semester	CORE	MPOSC-C1015	Political Theory: Debates and Discourses	4	48	32
		MPOSC-C1025	Indian Politics: Processes and Issues	4	48	32
		MPOSC-C1034	International Relations I	4	48	32
	DSE (Any one)	MPOSC-DSE-1014(A)	Politics of North East India: Assam in Perspective	4	48	32
		MPOSC-DSE-1014(B)	Peace and Conflict Resolution	4	48	32
	AEC	MPOSC-AEC-1012	Electoral Studies	2	24	16
Second Semester	CORE	MPOSC-C2014	Issues in International Relations	4	48	32
		MPOSC-C2024	Modern Indian Political Thought	4	48	32
		MPOSC-C2034	Theories and Practices of Public Administration	4	48	32
	DSE (Any one)	MPOSC-DSE-2014(A)	Human Rights: Concepts and Debates	4	48	32
		MPOSC-DSE-2014(B)	Social Movements in India	4	48	32
	GE (Any one)	MPOSC-GE-2014(A)	Environmental Politics in India	4	48	32

1st SEMESTER

CORE COURSES

Course Title : **Political Theory: Debates and Discourses**
Course No. : **POSCPG-1014**
Total Lectures of 1 hour duration: **48**
Tutorial classes of 1 hour duration: **32**
Total Credits : **04**

Course Objectives:

This paper aims at providing the students with the knowledge of the basic concepts and ideological orientations of the discipline. It also acquaints the students with the development of the discipline.

Learners' Outcomes:

The learners are mainly expected to have an in-depth understanding in theory and Political Philosophy. The Course also expects to acquaint the learners with the system and structure of Political Power, Institutions and Processes as well as about the Decline and Resurgence of Political Theory.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Introduction to Political Theory:	10	8
	a. Meaning		
	b. Theory and Political Philosophy		
	c. Types of Political Theory		
	d. Disagreement and Debates in Political Theory		
UNIT II	Political Theory: Institution and Process:	12	8
	a. Political Power, Institutions and Processes		
	b. Origin and Nature of State		
	c. Debates on State in Political Theory		
UNIT III	Major Concepts in Political Theory:	12	8
	a. Rights		
	b. Freedom		
	c. Justice		
	d. Equality		
UNIT IV	State of Political Theory:	14	8
	a. Decline and Resurgence of Political Theory		
	b. Capitalism		
	c. Marxist Ideology		
	d. End of Ideology Debates		

Course Title	:	Indian Politics: Processes and Issues
Course No.	:	POSCPG-1024
Total Lectures of 1 hour duration:		48
Tutorial classes of 1 hour duration:		32
Total Credits	:	04

Course Objectives:

The Course will basically focus on the study of the key institutional mechanisms, political processes, issues and ideological discussions of Indian politics. The institutional functions of the basic institutions of the government, their interaction and interface have been a matter of great concern for Indian politics. The political processes and the ideological discourses have been ultimately manifested as the forefront number of prominent issues such as shaping/ reshaping the domain of Indian politics and processes. The course has been designed in way to acquaint the learners with analytical understanding on various issues of the political processes.

Learner's Outcomes:

After threadbare discourses of the course, the learners are mainly expected to have an in-depth understanding on the interface and interaction between and among the basic institutions of Indian government, the very processes of politics - the ideological contestations and the emerging issues which, in fact, have been instrumental in giving new shape to Indian politics. The learners, after having well versed on the contents, will be able to go for in-depth study on state politics in India, the comparative studies of different states/regimes regarding their respective politics. They are also intended to be very much interested in going for studies on the issues of mass politics in India.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Institutional Functioning: Jurisdiction and Overreach: a. Legislature: Changing Face, Debates on Decline of Indian Parliament: Problems, Prospects and Reforms	12	8
	b. Executive: Changing Role, Relationship among Executive, Legislature and Judiciary- Issues and Implications		
	c. Judiciary: Supreme Court and Constitutional Process Judicial Review Judicial Activism Public Interest Litigation Impact of Judicial Decisions on Indian Politics Independence of Judiciary Accountability and Scope of Judicial Reforms		
UNIT II	Emerging Trends and Issues in Indian Federalism:	12	8
	a. Political Economy of Indian Federalism		
	b. Working of Indian Federalism		
	c. Centre-State Relationships		
	d. Federal experiences with Single Party Government and Coalition Politics, Processes of Centralization and De-Centralization		
e. Issues: Autonomy, Ethnicity, Diversity, Debates on 'One Nation-One Policy' system			

UNIT III	Political Processes:	14	9
	a. Political Parties and Party System		
	b. Evolution and Shifts in Party System Electoral Alliances and Fragmentations		
	c. Changing Nature and Dynamics of Regional Political Parties		
	d. Recent trends in Alternative Politics: Role of Civil Society		
UNIT IV	Issues and Debates in Indian Politics:	10	7
	a. Caste, Class and Ethnicity		
	b. Debates on Indian Secularism		
	c. Broadening and Deepening of Democratic Culture		

Recommended Readings:

- M.P. Singh and Rekha Saxena, Indian Politics: Constitutional Foundations and Institutional Functioning, New Delhi, PHI, 2011
- Rajeev Bhargava (eds), Politics and Ethics of Indian Constitution, New Delhi, OUP, 2008
- S. K. Kusum and Kusum (eds), Fifty Years of the Supreme Court of India: Its Grasp and Reach, Oxford University Press, New Delhi, 2000
- Devesh Kapur and Pratap Bhanu Mehta (eds), Public Institutions in India: Performance and Design, New Delhi, OUP, 2005
- H. M. Rajashekara, The Nature of Indian Federalism: A Critique, Asian Survey, Vol.37, No. 3 (Mar., 1997), pp. 245-253 • Devesh Kapur and Pratap Bhanu Mehta (eds), Public Institutions in India: Performance and Design, New Delhi, OUP, 2005
- Rajni Kothari, 'Voting in India-1: The Political Change of 1967', in Economic and Political Weekly, January, 1971
- Rehna Ali, The Working of the Election Commission of India, New Delhi, Jnanada Prakashan, 2001

Course Title	:	International Relations-I
Course No.	:	POSCPG-1034
Total Lectures of 1 hour duration	:	48
Tutorial classes of 1 hour duration	:	32
Total Credits	:	04

Course Objectives:

The Course intends to acquaint the students with the concept of International Relations as a separate discipline and enlightened with different approaches to it. It aims to make every individual a responsible global citizenship. The course will also help students to attain knowledge of the theory and practice of politics as well as help faculties to express about it in a critically thinking perspective.

Learners' Outcomes:

The learners are expected understand the key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact. The course will help the learners to demonstrate an appreciation for the practice of comparative political inquiry, and an understanding of institutions of different government or traditions of political thought. The Learners will become familiar with contemporary theories of international relations to use as lenses to differently explain outcomes and events in world affairs. The Course will acquaint the Learners' to understand the relationship between personal ethics, individual decisions and public outcomes at the national and international levels.

UNIT	TOPIC	LECTURE	TUTORIAL
I	Approaches to the study of International Relations:	12	8
	a. Evolution of International Relations as a Discipline		
	b. Approaches to the study of IR: Traditional, Behavioral and Critical Approaches		
II	Contending theories of World Politics:	10	8
	a. Mainstream Theories: Liberalism and Neo-Liberalism		
	b. Realism and Neo-Realism		
III	Alternative perspectives on IR:	13	8
	a. Critical Theory: Post-Modernism		
	b. Constructivism		
	c. Feminism		
IV	Key Debates in International Relations:	13	8
	a. Civilization, Race and Identity		
	b. Globalization and its resistance		
	c. Emerging World Order and Liberal Democracy		

Recommended Readings:

- Steve Smith, "The Self Images of a Discipline: A Genealogy of International Relations Theory" in Ken Booth and Steve Smith, International Relations Theory Today (UK: PolityPress
- Tim Dunne et al. 2013. "The End of International Relations Theory?". European Journal of International Relations 19(3): 405-425
- Andrew Bennett. 2013. "The Mother of All Isms: Causal Mechanisms and Structured Pluralism in International Relations Theory", European Journal of International Relations 19(3): 459-481 Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the New Liberal Institutionalism", International Organization, vol. 42, no. 3, 1988, pp. 485-507.

- Barry Buzan, Part I; Background and Context', in, *An Introduction to the English School of International Relations: The Societal Approach* (London: Polity Press, 2014): 1-39.
- Richard Little, "The English School's Contribution to the Study of International Relations", *European Journal of International Relations*, vol. 6, September 2000, pp. 395-422.
- Roger Epp, "The English School on the Frontiers of International Relations", in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 47-64.
- Chris Brown, "Development and Dependency" in Margot Light and A.J.R. Groom.ed., *International Relations, A Handbook of Current Theory*, London: FrancesPinter,1985), pp.60-73
- Michael W. Doyle, "Kant, Liberal Legacies and Foreign Affairs", in Scott P. Handler, ed., *International Politics – Classic and Contemporary Readings* (USA: CQ Press,2013), pp.75- 81
- Robert O. Keohane, "Theory of World Politics: Structural Realism and Beyond", in Robert O. Keohane, ed., *Neorealism and Its Critics* (New York: Columbia University Press, 1986), pp. 158-202
- William M. Sullivan 2008. *The globalization of ethics: religious and secular perspectives*. Cambridge: Cambridge Univ. Press.
- S Radhakrishnan "The Ethics of the Bhagavadgita and Kant." *International Journal of Ethics* 21, no. 4 (1911): 465-75.
- Mansfield, Edward D., Helen V. Milner, & B. Peter Rosendorff. 2000. "Free to Trade: Democracies, Autocracies, and International Trade." *American Political Science Review*. 94(2): 305–321
- Darby, Philip and AJ Paolini. "Bridging International Relations and Post colonialism." *Alternatives: Global, Local, Political*, 19 (3) (Summer 1994): 371-97.
- Seth, Sanjay. "Postcolonial Theory and the Critique of International Relations." *Millenium: Journal of International Studies* 40, no.1 (2011): pp 167-183.
- Jean BethkeElshtain, "Feminist Theme and International Relations", in James Der Derian ,ed., *International Theory-Critical Investigations* (New York: New York University Press,1995), pp.340-360

DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES

Course Title	:	Politics of North East India: Assam in Perspective
Course No.	:	POSCPGDSE-1014(A)
Total Lectures of 1 hour duration	:	48
Tutorial classes of 1 hour duration:	:	32
Total Credits	:	04

Course Objectives:

The paper intends to familiarize the students with the historical context as well as contemporary debates on some of the key themes in Indian political processes particularly of North East India. The paper seeks to equip the students with a comprehensive perspective on the current developments in the field of studying regional politics with special reference to Assam ranging from demand for autonomy, Identity assertion leading to demand for creation of separate statehood within Indian Union.

Learners' Outcomes:

The learners are expected to be equipped with the foundational and theoretical frameworks of understanding the nuances of politics in northeastern states of India especially Assam. The learners are expected to gain insights into the multitude of factors affecting state politics in India through a historical and comparative perspective. This course is expected to be of special help to the students of Northeastern states in pursuing research and further academic engagements as well as in the preparation of various competitive examinations of the state.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Emergence of North East as a Region:	12	8
	a. Geo-Political Features		
	b. Colonial Legacy-Heterogonous character of North East Society		
	c. Impact of Politics on Tribal (both Hills and Plains) and Non-Tribal		
UNIT II	Politics of Autonomy in Assam:	12	8
	a. Regionalism and Sub-Regionalism		
	b. Demand for Autonomous State and Sixth Schedule		
	c. Demand for Separate Statehood		
UNIT III	Politics of Ethnicity in Assam:	12	8
	a. Politics of Migration		
	b. Identity Movement, Language Movement		
	c. Insurgency and Secessionist Movements		
UNIT IV	Electoral Politics and Border Disputes:	12	8
	a. Emergence of Assamese Middle Class and their role in Politics		
	b. Role of Regional and National Political Parties		
	c. Border Disputes: Assam-Nagaland, Assam-Arunachal Pradesh, Assam-Mizoram		

Course Title	:	Peace and Conflict Resolution
Course No.	:	POSCPGDSE-1014(B)
Total Lectures of 1 hour duration	:	48
Tutorial classes of 1 hour duration	:	32
Total Credits	:	04

Course Objectives:

This course aims to familiarize students with the concepts, theories and approaches in the study of conflict resolution and peace process. Conflict resolution process and peace building measures remain the central focus of the course. The theoretical background provides insights of different dimensions and manifestations of conflict around the globe. The course also provides empirical base with reference to the role of different international agencies in peace building with the help of case studies.

Learner's Outcomes:

The course helps students to develop nuanced views on reasons, rationale of conflict and measures of peace process. This understanding will contribute to their higher academic endeavors as well as at the policy making level. As conversant citizen in future, the students of the course may also assist in conflict resolution and peace process in the society.

UNIT	TOPIC	LECTURE	TUTORIAL
I	Understanding Peace And Conflict: a. Nature and Forms of Conflict: Intra-State, Global	13	8
	b. Theories of Conflict Resolution		
II	Conflict: Forms & Sources: a. War - Causes, Types: Old Wars and New Wars, Conventional, Nuclear, Civil and Guerilla Warfare	12	8
	b. Conflicts of Interest- Territorial Disputes and economic conflict		
	c. Conflict of Ideas- Ethnic, religious and ideological conflicts		
III	Approaches to Peace: a. Peace: Meanings, approaches, theories	10	8
	b. Functional and Gandhian Approach		
	c. Human Security, Peace Research and Movements		
IV	Peace Process: a. Methods: Confidence Building Measures	13	8
	b. Civil Society initiatives, Peace Keeping, Peace Making, Peace Building		
	c. Role of International Law and Organizations, International Committee of the Red Cross (ICRC), International Non-Governmental Organizations (INGO's)		

Recommended Readings:

- Johan Galtung, Violence, Peace, and Peace Research, *Journal of Peace Research*, 6(3), 1969
- Johan Galtung, Twenty-Five Years of Peace Research: Ten Challenges and Some Responses, *Journal of Peace Research*, 22(2), 1985
- Tidewell, AC, *Conflict Resolved: A critical assessment of conflict Resolutions*, Printer Press, London, 1998
- John Shepherd, On War: Is Clauswitz still Relevant? *Parameters*, 20(1), 1990
- Robert C. North, Wright on War, *The Journal of Conflict Resolution*, 14(4), 1970
- Stanley J. Tambiah, *Leveling crowds Ethno nationalist conflicts and collective violence in South Asia*, Vistar Publication, 1997
- Walter Fernandes, *Development, Displacement and Rehabilitation in Tribal Areas of Eastern India*, Indian Social Institute, New Delhi, 1994
- Ved Marwah, *Uncivil Wars: Pathology of Terrorism in India*, Harper Collins, 1995
- Robert F. Randle, *The origins of Peace*, Collier Mac Millan Publisher, London
- Ranbir Samandar & Helmut Reifeld, *Peace as process*, Manohar, New Delhi, 2001
- Thomas Weber, Gandhian Philosophy, *Conflict Resolution Theory and Practical Approaches to Negotiation*, *Journal of Peace Research*, 38 (4), 2001
- Mark F. Imber, Re-Reading Mitrany: A Pragmatic Assessment of Sovereignty, *Review of International Studies*, 10(2), 1984) Badurddin, *Global Place and Anti-Nuclear Movements* Mittal Publications New Delhi
- Roland Paris, International peace building and the 'mission civilisatrice', *Review of International Studies*, 28, 2002
- Wendy Lambourne, Post-Conflict Peace building: Meeting Human Needs for Justice and Reconciliation, *Peace, Conflict and Development*, 4, 2004
- Kumar Rupunsinghe and David Kumar (eds) , *Internal Conflict in South Asia*, Sage Publication, London, 1996
- Kehjerjwaran Longanthan, *Lost opportunities: Past Attempt at Resolving Ethnic, Conflict*, Colombo: Centre for Policy Research and Analysis, 1996

ABILITY ENHANCEMENT COURSE (AEC)

Course Title	:	Electoral Studies
Course No.	:	POSCPGAEC-1012
Total Lectures of 1 Hour duration	:	24
Tutorial Classes of 1 Hour Duration	:	16
Total Credits	:	02

Course Objectives:

This course intends to acquaint the students with the concepts, processes and institutions of conducting elections in democracies. Apart from theoretical underpinnings, this course also aims at introducing the readers to the contemporary trends of elections in India.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Elections: Concepts and meaning:	8	4
	a. Elections: Meaning and Relevance		
	b. Methods of Elections: Direct, Indirect, FPTP, Proportional Representation, Hand Raising		
	c. Elections and Democracy		
UNIT II	Processes and institutions (India):	8	6
	a. Election Commission of India,		
	b. General election, Presidential Elections, Assembly Elections, Rajya Sabha Election and elections to select representatives in PRIs		
	c. Electoral reforms in India		
UNIT III	Participation in elections:	8	6
	a. Candidates eligibility in (different elections)		
	b. Voters – eligibility, rights and privileges		
	c. Issue of caste, class and religion in Indian elections: Theory and Practice		
	d. Assam Legislative Election, 2021		

Recommended Readings

- Ryan M Yonk (ed.) , Election- A Global Perspective, Intech Open Publishers, London U.K., 2019.
- Guyana: Taylor & Francis, The Routledge Handbook of Elections, Voting Behavior and Public Opinion. (2017).
- Singh, U. K., Roy, A. Election Commission of India: Institutionalizing Democratic Uncertainties. India: OUP India. (2019).
- Dushyanta Mendis (ed.), Electoral Processes and Governance in South Asia India: SAGE Publications. . (2007).
- Erik S. Herron, Matthew Soberg Shugart, Robert Pekkanen (ed.) The Oxford Handbook of Electoral Systems. (2018). United States: Oxford University Press.
- Ashutosh Kumar, Sandeep Shastri, Yatindra Singh Sisodia, Electoral Dynamics in the States of India, India: Taylor & Francis. (2021).
- Suhas Palshikar and Yogendra Yadav: Electoral Politics in Indian States, Lok Sabha Election in 2004 and beyond, OUP, New Delhi, 2009
- Zoya Hasan: Politics of Inclusion: Caste, Minorities and Affirmative action, OUP, New Delhi, 2009

2nd SEMESTER

Course Title : **Issues in International Relations**
Course No. : **POSCPG-2014**
Total Lectures of 1 hour duration: **48**
Tutorial classes of 1 hour duration: **32**
Total Credits : **04**

Course Objectives:

This course attempts to familiarize students with contemporary issues in international relations. It introduces students to a variety of significant actors and issues in contemporary international relations. Debates on these issues are presented to the students to enable them to form a comprehensive understanding of the competing narratives and discourses on the international issues of the contemporary times. The dynamics of these issues are also taught in this course to enable students to garner a broader perspective on the complexity of international events.

Learners' Outcomes:

Students will be able to identify the main issues in international relations as well as be able to grasp the important themes that inform the study of the topic which will help them pursue the subject at higher academic and policy levels, both at the university and in think tanks. The course will also help students in competitive examinations.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	a. Power in world politics b. Sovereignty and globalization c. State; Nation and Nationalism in World Politics	10	07
UNIT II	a. Humanitarian Intervention b. Responsibility to Protect c. Introduction to International Law d. International Organizations	08	06
UNIT III	a. National Security b. Civil Liberties and National Security c. Human Security d. Terrorism	12	07
UNIT IV	a. International Political Economy- Capitalism and Neo-liberalism b. Global governance c. Bretton Woods system and Global Financial Crises	10	06
UNIT V	a. Issues in Contemporary IR- Climate Change Conventions b. Global Commons c. Nuclear Non-Proliferation Regime d. Role of Non-State-Actors	08	06

Recommended Readings:

- Adee Dawisha, Nation and Nationalism: Historical Antecedents to Contemporary Debates, International Studies Review, Vol. 4, No. 1 (Spring, 2002), pp. 3-22
- Charles Tilly, States and Nationalism in Europe 1492-1992, Theory and Society, Vol.23, No. 1 (Feb., 1994), pp. 131-146
- David A. Baldwin, "Power and International Relations" in Walter Carlsnaes,

Thomas Risse and Beth A. Simmons (eds) *Handbook of International Relations* (London:Sage,2002), pp.177-191

- Stanley Hoffmann, 'The Role of International Organization: Limits and Possibilities', *International Organization*, Vol. 10, No. 3 (Aug., 1956), pp. 357-372
- Clive Archer, *International Organisations*, (London: Routledge, 2001)
- Theo Farrell, "Humanitarian Intervention and Peace Operations" in John Baylis, James J. Wirtz, Colin. S. Gray, *Strategy in the Contemporary World* (New York:Oxford University Press,2010),pp308-328
- Charles Tilly, "War Making and State Making as Organized Crime", in *Bringing the State Back In*, Peter Evans, Dietrich Rueschemeyer, and Theda Skocpol (Eds.), Cambridge University Press, Cambridge, 1985
- Bryan Mabee, "Security Studies and the 'Security State': Security Provision in Historical Context," *International Relations* Vol. 17, No. 2, 2003: 135-151
- Barry Buzan and Lene Hansen, "The Key questions in International Security Studies: The state, politics and epistemology", in *The Evolution of International Security Studies*, Cambridge University Press, 2009
- Jutta Weldes, "Constructing national interests", *European Journal of International Relations*, September 1996 vol. 2 no. 3 20.
- Charles L. Glaser, "The Security Dilemma Revisited", *World Politics*, Vol. 50, No. 1 (October 1997), pp. 171–201
- Robert Jervis, "Cooperation Under the Security Dilemma", *World Politics*, Vol.30, No.2: 167 -214
- Robert O.Koehane, "Hegemony in the World Political Economy" in Robert J. Art and Robert Jervis, ed. *International Politics-Enduring Concepts and Contemporary Issues*, Longman, 2010,pp.298-310
- Spyros Economides and Peter Wilson, *The Economic Factor in International Relations- A Brief Introduction* (London: I.B. Taurus Publishers,2001)
- Susan Strange "Political Economy and International Relations" in Ken Booth and Steve Smith, *International Relations Theory Today* (UK: Polity Press 1995),pp.154-174
- Hagen Koo , 'World System, Class, and State in Third World Development: Towardan Integrative Framework of Political Economy' , *Sociological Perspectives*, Vol. 27,No. 1 (Jan., 1984), pp. 33-52
- John Mueller, (2005), *Simplicity and Spook: Terrorism and the Dynamics of Threat Exaggeration*. *International studies perspectives* . , 6: 208–234
- John Mueller, (2005).*Six Rather Unusual Propositions about Terrorism, Terrorism and political violence*. 17, no. 4 (Winter 2005): 487–505
- Sagan, Scott D. And Kenneth Waltz (2002), *The spread of nuclear weapons : a debate renewed : with new sections on India and Pakistan, terrorism, and missile defense* , (New York: W.W. Norton and Co)

Course Title	:	Modern Indian Political Thought
Course No.	:	POSCPG-2024
Total Lectures of 1 hour duration	:	48
Tutorial classes of 1 hour duration	:	32
Total Credits	:	04

Course objectives:

This Course would imbibe in the students the scholarly debates and discussions that shape the politics in contemporary India. It would help to initiate an alternative framework to interpret Indian society and politics by introducing the students to some of the most prominent and influential modern Indian thinkers and their ideas which laid the foundation of Indian Nation.

Learner's Outcomes:

The students will learn to trace the evolution of the Modern Indian Political thought which will enhance their understanding on the various debates on diverse visions on Nationalism, thoughts and contributions of various nationalist leaders for socio-political and economic emancipation of the Dalits, Women, Peasants, working class, students etc.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Reformist and liberal Thinkers: a. Raja Rammohan Roy- Reformist Ideas b. Dada Bhai Naoroji-Economic Nationalism c. Sir Syed Ahmed Khan- Education	10	06
UNIT II	Visions of Nationalism-I: a. Aurobindo Ghosh b. Swami Vivekanada c. Jawaharlal Nehru	09	08
UNIT III	Visions of Nationalism-II: a. B.G. Tilak's idea of nationalism b. VD Savarkar's Hindu Nationalism c. Muhammad Iqbal's Muslim Nationalism	10	06
UNIT IV	Social Change and Emancipation: a. M.K. Gandhi b. B.R Ambedkar c. Savitribai Phule	10	06
UNIT V	Socialist and Marxist Thinkers: a. M. N. Roy-Radical Humanism and Colonial Thesis b. Jay Prakash Narayan-Total Revolution	09	06

Recommended Texts:

- Guha Ramchandra, Makers of Modern India, Penguin Viking, 2010
- Pentham Thomas, V.R.Mehta, Political Ideas in Modern India: Thematic Explorations, sage, 2006
- Partha Chaterjee, Nationalist Thought and the Colonial World, Zed Books, 1986.
- A Appadorai, Documents on Political Thought in Modern India, 2001, Oxford University Press
- Appadorai, Indian Political thinking thought the Ages, Khanna Publishers, Delhi, 1992.

- A.R. Desai, Social Background of Indian Nationalism, Popular, Bombay, 1954
- T. Panthan and K Deustch (ed.), Political thought in Modern India, Sage, New Delhi, 1986.
- V.P. Verma, Modern Indian Political thought, Lakshmi Narain Agarwal, Agra, 1974.
- B. Parekh, Penthsam Thomas (ed.), Political Discourse; Exploration in Indian and Western Thought, Sage, New Delhi, 1987.
- Pandey Rajendra, Chakraborty Bidyut, Modern Indian Political Thought: Text and Context, Sage, 2009 • C.A.Bayly, Recovering Liberties: Indian Thought in the Age of Liberalism and Empire, Cambridge, 2012
- Girin Phukon , Glimpses of Political Thought, DVS Publishers, 2013
- Appadorai, Indian Political Thinking in the twentieth century, South Asian Publishers, 2005
- P. K. Datta, Sanjay Palshikar ed., Political Science, Volume 3: Indian Political Thought, ICSSR and OUP India in 2013

Course Title : **Theories and Practices of Public Administration**
Course No. : **POSCPG-2034**
Total Lectures of 1 hour duration: 48
Tutorial classes of 1 hour duration: 32
Total Credits : **04**

Course Objectives:

This course is designed to provide students with insight to theories as well practices of Public Administration. The course focuses on theoretical base of administration, organizations, and the human component of administration, the complexities and relevance of the present day administration.

Learners' Outcomes:

This course attempts to enable the students to develop a critical understanding of nuances related to administration, administrative structures especially the present form, human component of administration etc. Understanding of these areas will help in higher studies as well as at the policy making level.

UNIT	TOPIC	LECTURE	TUTORIAL
I	a. Approaches- Historical, Structural-Functional, Behavioral, Ecological b. Theories- Scientific Management, Human Relations	09	07
II	a. Bureaucracy b. Role of Bureaucracy in Developing Countries c. Bureaucracy as an Agent of change	10	06
III	a. Public Personnel Administration b. Civil Service- Meaning, Significance, features, functions, Role c. Relationship with Politician d. Relationship between Specialists and Generalists e. Delegated Legislation	10	06
IV	a. New Public Administration-Concept, Features b. Development Administration-Concept, Features c. Comparative Public Administration- Concept, Features	10	06
V	a. Government to Governance-Local governance, e- governance, Ethics in governance, Civil Society, Citizen and Administration, b. The Institution of Ombudsman- The Indian model- Lokpal and Lokayukta, RTI	09	07

Recommended Readings:

- Avasthi&Maheswari, Public Administration, Sahitya Bhawan, Agra, 2001
- BL Fadia& K. Fadia, Public Administration, Sahitya Bhawan, Agra, 2001
- SL Goel, Advanced Public Administration, Sterling, New Delhi, 1994
- Avasthi&Avasthi, Administrative Theory, Lakshmi Narain, Agra, 1996
- Rumki Basu, Public Administration, New Delhi, 1996
- CP Bhambhri, Bureaucracy and Politics in India, New Delhi, 1971
- John Thompson, Participatory Approaches in Government Bureaucracies: Facilitating the Process of Institutional Change, World Development, 23(9),1995
- Amitabha Bhattacharya, Five measures to reform the bureaucracy, The Indian Express, 2022
- R.B. Jain, The Role of Bureaucracy in Policy Development and Implementation in India, South East Asian Journal of Social Science, 15(2), 1987
- Goran Hyden, Julius Court and Ken Mease, The Bureaucracy and Governance in 16 Developing Countries, World Governance Survey Discussion Paper 7, 2003
- OK Dey , Personnel Administration in India: Retrospective Issues, Prospective Thought, New Delhi, 1991
- J. Wilso, Bureaucracy- What Govt. do and why they do it, New York, 1989
- Asoke Mohan Roy, Generalist vs Specialist in Indian Administration, The Economic Weekly, 1964
- PR Dubhasi, Recent Trends in Public Administration, New Delhi, 1996
- AR Tayegi, Public Administration, Lucknow, 1996
- NN Butani, Personnel Administration, IIPA, New Delhi, 1969
- P. Ghosh, Personnel Administration in India, New Delhi, 1969
- Nigro & Nurgo Lyodl , Modern Public Administration, New York, 1980
- V.N. Viswanathan, Comparative Public Administration, New Delhi, 1995
- Irving Swendlow (ed), Development Administration; Concept and Problems, Syracuse University Press, 1963.
- F.W. Rigge (ed), Frontiers of Development Administration Duke University Press, 1970.
- F.W. Rigge, The Ecology of Public Administration, Asia Pub. House, Bombay 1962
- Ali Farazmand, Development and Comparative Public Administration: Past, Present and Future, Public Administration Quarterly, 20(3), 1996
- Bidyut Chakrabarty & Prakash Chand, Public Administration in a Globalizing World- Theories and Practices, Second Edition, Sage Publication, New Delhi, 2020
- Rumki Basu, Public Administration in the 21st Century-A Global Perspective, Routledge, New York, 2019
- Bidyut Chakrabarty & Prakash Chand, Public Administration from Government to Governance, Orient Blackswan, Telangana, 2017

DISCIPLINE SPECIFIC ELECTIVES

Course Title	:	Human Rights: Concepts and Debates
Course No.	:	POSCPGDSE-2014(A)
Total Lectures of 1 hour duration:		48
Tutorial classes of 1 hour duration:		32
Total Credits	:	04

Course Objectives:

Human rights education is essential for all to think and act like a responsible citizen in a rapidly changing global context. It all involves learning that develops the knowledge, skills, and values of human rights needed to live in society with freedom and dignity. It enables the individuals to participate effectively in a free society and promotes understanding, tolerance, gender equality and friendship among all nations, indigenous people irrespective of racial, national, ethnic religious or linguistic differences. Therefore, providing human rights education beyond the basic academic disciplines becomes the need of the hour to strengthen the sense of self-dignity and democratic value in a society. This Course will provide the basic concepts and issues concerning human rights and will acquaint the students with the contemporary challenges.

Learners' Outcomes:

This course shall acquaint the learners with the discourses on human rights, its varied forms vis. a. vis. its diverse aspects. The learners shall be able to orient themselves with right perspectives on human rights and duties.

UNIT	TOPIC	LECTURE	TUTORIAL
I	Basics of Human Rights: a. Concepts, History, Philosophy and Politics	10	6
II	Theories and Debates on Human Rights: a. Universalism and Relativism b. UN Regimes c. Regional Regimes	10	6
III	Challenges-I (National and Regional): a. Citizenship: Statelessness and Migration b. Militarization-AFSPA, Moral Policing c. Torture and Abuse d. Human Trafficking e. Genocide f. Witch Hunting	10	6
IV	Challenges-II: a. Development and Displacement b. Climate Change and Vulnerabilities c. Group Rights- Queer Rights and Other Identities	10	6
V	Politics of Human Rights a. Humanitarian Aid b. Humanitarian Interventions (Case Studies) c. Non-Governmental Entities	8	6

Recommended Readings:

- Jack Donnelly: *Universal Human Rights in Theory and Practice*, Cornell University Press, 2013
- Upendra Baxi: *Human Rights in a Posthuman World*, Oxford University Press, 2009
- SAHRDC: *Human Rights and Humanitarian Law: Developments in Indian and International Law*, Oxford University Press, 2007
- A. U. Yasin and A. Upadhyay: *Human Rights*, Akansha Publishers, New Delhi, 2003.
- P. Aston (ed): *The United Nations and Human Rights : A Critical Appraisal*, OUP.
- Gokulesh Sharma: *Human Rights and Legal Remedies*, Deep and Deep Publication, New Delhi.
- Arjun Dev Btal (ed.): *Human Rights: A Source Book*, New Delhi: NCERT
- Conor Gearty: *Can Human Rights Survive*, Cambridge University Press, Cambridge: UK, 2006
- R. J. Lincent: *Human Rights and International Relations*: Cambridge University Press, 1987
- David Boersema: *Philosophy of Human Rights*, Routledge, 2011
- Debi Chatterjee: *Human Rights: Theory and Practice*, South Asian Publishers, New Delhi.
- Pramod Misra: *Human Rights: Global Issues*. Kalpaz Publishers, New Delhi.
- S. Sharma: *Children and Human Rights*, Commonwealth Publishers, New Delhi.
- Myron Weiner: *The Child and the State in India*, OUP, New Delhi.
- R. Mullerson: *Human Rights Diplomacy*, Macmillan, London.
- Kevin Bales, *Disposable People: New Slavery in the Global Economy*, University of California Press, 2012
- David McGrogan: *Critical Theory and Human Rights*, Manchester University Press, 2021
- Om Prakash Dwivedi and V.G. Julie Rajan: *Human Rights in Postcolonial India*, Routledge, 2016
- Anupama Roy: *Gendered Citizenship*, Orient Blackswan, New Delhi, 2013
- Anupama Roy: *Citizenship in India*, Oxford University Press, Oxford, 2016
- Anupama Roy: *Mapping Citizenship in India*, Oxford University Press, Oxford, 2010
- Bijaylaxmi Nanda and Nupur Roy: *Discourse on Rights in India: Debates and Dilemmas*, Routledge, 2019
- Naomi Klein: *This Changes Everything: Capitalism vs. the Climate*, Simon & Schuster, 2015
- John Doerr, *Speed and Scale: An Action Plan for Solving Our Climate Crisis*, Portfolio Press, 2021
- Walter Fernandes and Gita Bharali: *Uprooted for Whose Benefit? Development-Induced Displacement in Assam 1947-2000 (NESRC Displacement Studies Series No.1)*, North Eastern Social Research Centre, Guwahati, 2011
- Carol Bacchi (ed.): *Mainstreaming Politics: Gendering Practices and Feminist Theory*, University of Adelaide Press, Adelaide, 2010
- Sabine C. Carey, Mark Gibney and Steven C. Poe: *The Politics of Human Rights: The Quest for Dignity*, Cambridge University Press, 2010
- Adam Etinson (Ed.): *Human Rights: Moral or Political?* Oxford University Press, 2018

Course Title : **Social Movements in India**
Course No. : **POSCPGDSE-2014(B)**
Total Lectures of 1 hour duration: 48
Tutorial classes of 1 hour duration: 32
Total Credits : **04**

Course Objectives:

Politics, although being dominated to a certain extent by the commands of the rulers, cannot be implicit without getting understood the issues and concerns of the ruled-their engagements/ participation in day-to-day affairs of politics. The state as well as non-state actors plays their role in shaping/reshaping the ambit of politics. The mass involvement in politics-their interactions/negotiations with the state, are seem to be, the determinant factors for the state of democracy in modern democratic states-India has not been an exception in this regard. The course has been designed to make the learners understood the collective actions/mobilization of the masses-their involvement in politics through social movements. While understanding the politics of the masses the colonial perspective-its legacy in post-colonial India's movement politics has been taken into account.

Learners' Outcomes:

After going through this course, the learners are basically expected to have a critical outlook on the significant social movements in India-the rationale - objectives- impact of the movements, their role in making/unmaking the ambit of politics in India. The history of social movements since social reforms period till the present time and the very wider intellectual landscape within which ideas of collective action, protest and resistance have travelled are expected to be understood by the learners with a critical approach.

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Conceptual and Theoretical Framework: a. Social Movements: Meaning, Nature and Significance b. Theories- Liberal, Marxist, Gandhian and Relative Deprivation, New Social Movements c. Democracy and Social Movements	10	06
UNIT II	Social Reforms Movements: a. Raja Rammohan Roy b. Jyotiba Phule c. B.R. Ambedkar	09	07
UNIT III	Class based Movements: a. Agrarian Movements (Naxalbari, Telengana) b. Working Class Movements (Railway, Textile, Automobile)	09	07
UNIT IV	Identity Assertions Movements: a. Assam Movement b. Bodoland Movement c. Women's Movements	10	06

Recommended Readings:

- Marta Fuentes, Nine Theses on Social Movements, *Economic and Political Weekly*, 32 (35), August, 1987
- Rajendra Singh (eds), *Social Movement, Old and New: A Post-Modern Critique*, New Delhi, Sage Publishers, 2001
- T. K. Oommen, *Nation, Civil Society and Social Movements*, Delhi, Sage, 2004
- Ghanashyam Shah, *Social Movements in India: A Review of Literature*, New Delhi, Sage Publications, 1990
- Eleanor Zelliot, *From Untouchable to Dalit: Essays on the Ambedkar Movement*, New Delhi, Manohar Publishers, 1998
- Ghanashyam Shah, *Social Movements and the State*, Sage Publication, New Delhi, 2002
- Rajendra Singh (eds), *Social Movement, Old and New: A Post-Modern Critique*, Sage Publishers, New Delhi, 2001
- Ramchandra Guha, *Makers of Modern India*, New Delhi, Penguin India, 2012 ; *Gandhi Before India*, New Delhi, Penguin Books, 2013
- Irfan Habib, The Peasant in Indian History, *Social Scientist*, 11(3), March, 1983
- M.S.A. Rao, *Social Movements in India*, Vol. I and II, New Delhi, Manohar Publishers, 1978
- Niraja G Jayal and Pratap B Mehta (eds) : *The Oxford Companion to Politics in India*, New Delhi, OUP, 2013
- M. Sidhu, 'Globalisation vis-à-vis Agrarian Crisis in India', in R. Deshpande and S. Arora, (eds) *Agrarian Crises and Farmer Suicides (Land Reforms in India Series)*, New Delhi: Sage, pp. 149-174, 2010
- S. Banerjee, 'Naxalbari in Desai', in A.R. (ed.) *Agrarian Struggles in India After Independence*. Delhi: Oxford University Press, pp.566-588, 1986
- Hiren Gohain, *Assam: The Burning Question*, Guwahati, Spectrum Publication, 1984
- Girin Phukan, *Ethnicisation of Politics in Northeast India*, South Asian Publishers, New Delhi, 2003
- Sanjib Baruah, *Indian Against itself: Assam and the Politics of Nationality*, New Delhi, OUP, 1999; *Durable Disorder: Understanding the Politics of North East India*, New Delhi, OUP, 2005
- Manirul Hussain, *The Assam Movement: Class, Ideology and Identity*, Delhi, Sage, 1993
- Sandhya Goswami, *Language Politics in Assam*, New Delhi, Ajanta Publications, 1997
- Raka Rayand Mary F., *Social Movements in India*, New Delhi, OUP, 2005
- Partha Chatterjee, *The Politics of the Governed: Reflections on Popular Politics in Most of the World*, New Delhi, Permanent Black, 2004
- Ghanashyam Shah, *Social Movements in India: A Review of Literature*, New Delhi, Sage Publications, 1990 ; *Social Movements and the State*, New Delhi, Sage Publications, 2002

GENERIC ELECTIVE (GE) FOR 2nd SEMESTER (INTER DISCIPLINARY)

Course Title	:	Environmental Politics in India
Course No.	:	POSCPGGE-2014 (A)
Total Lectures of 1 hour duration	:	48
Tutorial classes of 1 hour duration:	:	32
Total Credits	:	04

Course Objectives:

This course is aimed at developing an understanding of politics in India through the theoretical and methodological approach of political ecology, the study of socio-ecological systems that focuses on conflict, power relationships and the unequal distribution of environmental costs and benefits. The course will thus initiate the students in carefully examining the socio political articulations in the country in the context of the interfaces between people, nature and nation state. Specially in the light that a significant number of conflicts in post-colonial India are related to issues of resource control amidst the growing inability of the people to interact meaningfully to the ecological habitat (Karlsson, 2011) and the growing understanding that ‘varieties of nationalism are mediated and constructed through reference to the natural’(Cederl of and Sivarama krishnan, 2015), engagements with political ecological approach will provide the students with fresh insights to examine the nature of state-society interactions and identity construction in India.

Learners’ Outcomes:

The students are expected to learn the current trends of environmental politics in India through reference to multiple case studies and theoretical insights. The students are expected to be in better position to make policy suggestions regarding various environmental debates and policy positions in India. The students are expected to learn about the multidisciplinary approach in understanding the interconnections between issues of nature, society, polity and economy

UNIT	TOPIC	LECTURE	TUTORIAL
UNIT I	Ecological Politics a. Theories and perspectives: Understanding India as an ecological unit b. Ecological question and the paradigms of development in India from colonial to post - colonial, Climate change debates	10	06
UNIT II	Ecology and the society interface in India: a. Ecological Nationalism as a framework b. Land-community-identity matrix c. Nature-culture- religion interface d. Ecology and gender practices with a focus on eco feminist critiques.	10	07

UNIT III	State, Social movements and disputes: a. The Ecological context: Disputes over water resources and dams b. Issues of forest rights and resources c. Dispute over mining and minerals extractions.	10	07
UNIT IV	Ecological Politics in North East India I : a. Challenges for a region under transition: Issue of Displacement and Refugees b. Neo-liberalism and Energy and carbon emission in North East India	09	06
UNIT V	Ecological politics in North East India I: a. Trans-border cooperation and Act East Initiative: the Ecological Perspective	09	06

Suggested Readings:

- Robbins P, 2011 Political Ecology: A Critical Introduction, Wiley-Blackwell, Oxford Tom Perreault, Gavin Bridge and James McCarthy. 2015, The Routledge Handbook of Political Ecology, Routledge
- Walker P A, 2007, Political ecology: Where is the politics? 'Progress in Human Geography' 31: 363–369, Sage.
- Neumann R P, 2011, Political ecology : Theorizing landscape, 'Progress in Human Geography' : 843–850
- Adams, W. & J. Hutton. 2007. People, parks, and poverty: political ecology and biodiversity conservation. 'Conservation and Society' 5(2): 147–83.
- David A. Lertzman and Harrie Vredenburg. 2005. Indigenous Peoples, Resource Extraction and Sustainable Development: An Ethical Approach, 'Journal of Business Ethics', Vol. 56, No. 3 (Feb., 2005) : 239-254
- Rangarajan Mahesh. 2006. Environmental Issues in India : A reader. Pearson.
- Guha, Ramchandra. 1989. Radical American Environmentalism: A Third World Critique. Environmental Ethics 11: 71-83.
- Guha Ramchandra and Madhav Gedgil. 1995. Ecology and Equity: The Use and Abuse of Nature in Contemporary India, Routledge.
- Baruah Mann, 2014. Volatile Ecologies: Towards a Material Politics of Human—Animal Relations, Environment and Planning, Vol 46, Issue 6, 2014
