

# ACTION TAKEN REPORT

2020-2021



FURKATING- 785610  
DISTRICT- GOLAGHAT  
ASSAM

*S. S. S.*  
Principal / Secretary  
Furkating College  
Date.....

## INTRODUCTION

Stakeholders of an institution and their feedback are of paramount importance in order to enhance its quality. Their observations from time to time and their constructive feedback in the overall development of an institution helps in improving the drawbacks lying and leading the institution to achieve its goal.

The stakeholders are involved in this exercise either directly or indirectly. The students, teachers, parents, alumni and employers, all play a role in guiding the institution.

**Students** remain the foremost stakeholders of an institution and as they are directly involved to the institution their feedback are invaluable. **Teachers** who are connected in the entire process of curriculum delivery also remain another significant stakeholder of an institution alongside the students to guide the institution for its holistic development keeping ahead the students' welfare. The observations and suggestions of the **Alumni** of a college is indispensable to any institution as it can better reflect the overall performance and development of an institution from their perspective as a part of it once. The views and opinions of **Parents** are equally indispensable as stakeholders who serve as another major driving force of an institution. The participatory approach and involvement of the **Employers** in every aspect of policy making and implementation also leaves an impact on the overall development of the institution.

Considering the significance of the views and opinions of all these stakeholders, the college initiated the process of taking feedback both formally and informally from time to time and the feedback were forwarded to the higher authority of the college and University for actions to be taken. **Although feedbacks were designed incorporating questions only on the curricular aspects with emphasis on the syllabus and curriculum the questionnaires varied from one to another stakeholder considering the relevance and comprehensiveness of the questions. Besides, the questions were basically designed with Yes/No pattern and seeking suggestions in the last 1 or 2 questions depending upon the questionnaire of the stakeholder. However, as no suggestions were received from the employers, action taken report could not be reflected.**

The responses were then analysed and actions were taken by the authority.



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## ACTION TAKEN ON THE FEEDBACK REPORT OF STUDENTS

Sl. No	Feedback Report	Action Taken
1.	The syllabus should have knowledge-based courses besides the traditional courses	Feedback report forwarded to the affiliating university for action to be taken
2.	The curriculum should have more elective and skill enhancement subjects	Feedback report forwarded to the affiliating university for action to be taken
3.	The Curriculum should be more student-centric than subject-centric	Feedback report forwarded to the affiliating university for action to be taken
4.	Suggestions for UG programmes in Science & Commerce	Approval received from the Governing Body to apply for UG Science. All formalities of submission of application completed by the college and is now waiting for the approval from the Govt.of Assam.
5.	Introduce new subjects like Statistics, Mathematics, NCC and NSS, Home Science, Psychology as electives and Geography as major	Proposal submitted,waiting for approval of Governing Body
6.	Suggestions for introducing B.Ed and PG programmes	NOC received for B.Ed programme from the Govt. of Assam, completed all the formalities including payment,waiting for response from NCTE . Although proposal seeking permission for the introduction of MA in Assamese and Political Science has been submitted, the affiliating university is yet to respond
7.	Suggestions for more diploma & certificate courses	Looking into feasibility & viability of new courses.

  
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## ACTION TAKEN ON THE FEEDBACK REPORT OF ALUMNI

Sl. No	Feedback Report	Action Taken
1.	Introduce more self-financed courses	Already introduced self-financed courses like Cutting-Tailoring & Embroidery, Yoga & Meditation, Nursery Management, Mushroom Cultivation, etc. Some new courses introduced in collaboration with reputed institutes.
2.	Suggestion to introduce PG programmes	Although proposal seeking permission for the introduction MA in Assamese and Political Science has been submitted, the affiliating university yet to respond
3.	Suggestions for introduction of UG programmes in Science & Commerce	Approval received from the Governing Body to apply for UG Science. All formalities of submission of application completed by the college and is now waiting for the approval from the Govt. of Assam.
4.	Suggestions for introduction of courses like BCA & PGDCA	BCA programme shall be introduced after the college receives approval from the Govt. of Assam for the introduction of the UG programme in Science For PGDCA course preparation of proposal going on.

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## ACTION TAKEN ON THE FEEDBACK REPORT OF TEACHERS

Sl. No	Feedback Report	Action Taken
1.	Suggestions to introduce new courses like Film Appreciation, Cultural Studies and Literature of the Third World and Archaeological Study as a part of the course content	Feedback report forwarded to the affiliating university for action to be taken
2.	Suggestions to introduce new programmes like Mass Communications & Journalism, Health Economics, Industrial Economics, Psychology, Conflict resolution, Gender Studies, Local/Rural Administration	Discussion going on with the college authority.
3.	Suggestions to introduce diploma course in various disciplines	Keeping in mind limited manpower as well as fund constraint, the college has decided to defer it .



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## ACTION TAKEN ON THE FEEDBACK REPORT OF EMPLOYERS

As the feedbacks submitted by the employers have no significant suggestions, hence the reflection of action taken does not arise.

  
16.12.2024  
Principal / Secretary  
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