# ACTION TAKEN REPORT 2021-22



Furkating College
Furkating -785610
Golaghat, Assam

Principal

#### INTRODUCTION

Stakeholders of an institution and their feedback are of paramount importance in order to enhance its quality. Their observations from time to time and their constructive feedback in the overall development of an institution helps in improving the drawbacks lying and leading the institution to achieve its goal.

The stakeholders are involved in this exercise either directly or indirectly. The students, teachers, parents, alumni and employers, all play a role in guiding the institution.

Students remain the foremost stakeholders of an institution and as they are directly involved to the institution their feedback are invaluable. Teachers who are connected in the entire process of curriculum delivery also remain another significant stakeholder of an institution alongside the students to guide the institution for its holistic development keeping ahead the students' welfare. The observations and suggestions of the Alumni of a college is indispensable to any institution as it can better reflect the overall performance and development of an institution from their perspective as a part of it once. The views and opinions of Parents are equally indispensable as stakeholders who serve as another major driving force of an institution. The participatory approach and involvement of the Employers in every aspect of policy making and implementation also leaves an impact on the overall development of the institution.

Considering the significance of the views and opinions of all these stakeholders, the college initiated the process of taking feedback both formally and informally from time to time and the feedback were forwarded to the higher authority of the college and University for actions to be taken. Although feedbacks were designed incorporating questions only on the curricular aspects with emphasis on the syllabus and curriculum the questionnaires varied from one to another stakeholder considering the relevance and comprehensiveness of the questions. Besides, the questions were basically designed with Yes/No pattern and seeking suggestions in the last 1 or 2 questions depending upon the questionnaire of the stakeholder. However, as no suggestions were received from the employers, action taken report could not be reflected.

The responses were then analyzed and actions were taken by the authority.

#### ACTION TAKEN ON THE FEEDBACK REPORT OF STUDENTS

SI. No	Feedback Report	Action Taken
1	The syllabus should have knowledge-based courses besides the traditional courses	Feedback report forwarded to the affiliating university for action to be taken
2.	The curriculum should have more elective and skill enhancement subjects	Feedback report forwarded to the affiliating university for action to be taken
3	The curriculum should be more student- centric than subject-centric	Feedback report forwarded to the affiliating university for action to be taken
4	Suggestion for UG programme in science & Commerce	Approval received from Governing Body to apply for UG science. All formalities of submission of application completed by the college and is now waiting for the approval from the govt. of Assam.
5	Introduction practical training/internship for all the existing subjects	Already introduced practical courses according to syllabus of the affiliating University
6	Suggestions for introducing B.Ed and PG programmes	NOC received from B.Edprogramme from the govt. of Assam. Completed all the formalities including payment, waiting for response from NCTE.  Although proposal seeking permission for the introduction of MA in Assamese and Political Science has been submitted, the affiliating university is yet to respond.
7	Suggestions for more diploma & certificate courses	Looking into feasibility & viability of new courses



# ACTION TAKEN ON THE FEEDBACK REPORT OF ALUMNI

SL. No	Feedback Report	Action Taken
1	Suggestions to prepare the students for different competitive exams	Different carrier counseling programmes have been organized
2	Suggestions to introduce PG programmes	Although proposal seeking permission for the introduction MA in Assamese and Political Science has been submitted, the affiliating university yet to respond.
3	Suggestions for introduction of UG programmes in Science & Commerce	Approval received from the Governing Body to apply for UG Science. All formalities of submission of application completed by the college and is now waiting for the approval from the govt. of Assam.
4	Suggestions for introduction of courses like PG programmes	Although proposal seeking permission for the introduction of MA in Assamese and Political Science has been submitted, the affiliating university is yet to respond.
5	Introduce more vocational courses	Already introduce self fitness courses Like Garment Making, Yoga &Nursery Management etc. Some new courses introducedin collaboration with reputed institutes.

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## ACTION TAKEN ON THE FEEDBACK REPORT OF TEACHERS

SI. No	Feedback Report	Action Taken
1	Suggestions to introduce new courses like Assamese DTP, Film Appreciation, Cultural Studies, Psychology and Archaeological Study as a part of the courses content	Feedback report forwarded to the affiliating university for action to be taken Course of Assamese DTP has been introduced
2	Suggestions to introduce new programme like Entrepreneurship Development; Digital Marketing, Conflicted resolution, Gender Studies, Northeast Studies, Ethnicity etc.	Discussion going on with the college authority
3	Suggestions to introduce diploma course in various disciplines	Keeping in mind limited manpower as well as fund constraint, the college has decided to defeit.

### ACTION TAKEN THE FEDBACK REPORT OF EMPLOYERS

As the feedback s submitted by the employers have no significant suggestions, hence the reflection of taken does not arise.

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