

ACTION TAKEN REPORT

2019-2020



FURKATING- 785610
DISTRICT- GOLAGHAT
ASSAM

Shree
Principal
Furkating College
Date.....

INTRODUCTION

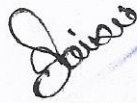
Stakeholders of an institution and their feedback are of paramount importance in order to enhance its quality. Their observations from time to time and their constructive feedback in the overall development of an institution help in improving the drawbacks lying and leading the institution to achieve its goal.

The stakeholders are involved in this exercise either directly or indirectly. The students, teachers, parents, alumni and employers, all play a role in guiding the institution.

Students remain the foremost stakeholders of an institution and as they are directly involved to the institution their feedback are invaluable. **Teachers** who are connected in the entire process of curriculum delivery also remain another significant stakeholder of an institution alongside the students to guide the institution for its holistic development keeping ahead the students' welfare. The observations and suggestions of the **Alumni** of a college is indispensable to any institution as it can better reflect the overall performance and development of an institution from their perspective as a part of it once. The views and opinions of **Parents** are equally indispensable as stakeholders who serve as another major driving force of an institution. The participatory approach and involvement of the **Employers** in every aspect of policy making and implementation also leaves an impact on the overall development of the institution.

Considering the significance of the views and opinions of all these stakeholders, the college initiated the process of taking feedback both formally and informally from time to time and the feedback were forwarded to the higher authority of the college and University for actions to be taken. **Till the session 2016-17**, feedback was collected encompassing all the criteria. However, **from the academic session 2017-18** feedback were designed incorporating questions only on the curricular aspects with emphasis on the syllabus and curriculum. The questionnaire also varied from one to another stakeholder considering the relevance and comprehensiveness of the questions. **Besides, the questions were basically designed with Yes/No pattern and seeking suggestions in the last 1 or 2 questions depending upon the questionnaire of the stakeholder. However, as no suggestions were received from the employers and parents, action taken report could not be reflected.**

The responses were then analysed and actions were taken by the authority.


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ACTION TAKEN ON THE FEEDBACK REPORT OF STUDENTS

Sl. No	Feedback Report	Action Taken
	Introduce new subjects like Tourism and Archaeological Study, Geography as major, Home Science and Psychology	Preparation of action plan under process
	Suggestions received to introduce sports as a separate subject	Preparation of Action Plan under process.
	Introduce more skill-based courses for employability	Introduced 3 Self-financed certificate courses 1. DCA in collaboration with M.Tech Computer Education, Golaghat 2. Performing Arts in Acting 3. Computer Fundamentals & E-mail Handling
1.	Suggestions for introduction of vocational programmes	Introduced 1.B.Voc in Hospitality Management
2.	To use more developed ICT for curriculum delivery	Smart boards, whiteboards, greenboards and projectors installed in 15 classrooms, 2 seminar halls and in the auditorium. The facility is availed by both the teachers and students
3.	Suggestions for introducing new streams and MA courses	Approval received from the Governing Body to apply for UG Science. All formalities of submission of application completed by the college and is now waiting for the approval from the Govt.of Assam. Application submitted for MA in Assamese and Political Science but permission not received from affiliating university for PG programme under regular mode. However, permission received under Distance mode
4.	The syllabus should have	Feedback report forwarded to the


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separate papers on Gender and Environment in each subject	affiliating university for action to be taken
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ACTION TAKEN ON THE FEEDBACK REPORT OF ALUMNI

Sl. No	Feedback Report	Action Taken
	The syllabus should be designed by specialists to incorporate new ideas, courses and papers as per present demand	Feedback report forwarded to the affiliating university for action to be taken
	Introduce self-financed and elective subjects related to cultural aspects like music and drama	Performing Arts already introduced as UGC sponsored till 2017 and is now running as self-financed
	Introduction of PG programmes	Application submitted for MA in Assamese and Political Science but permission not received from affiliating university for PG programme under regular mode. However, permission received under Distance mode.
	Introduce Vocational education/job-oriented courses	Introduced 3 Self-financed certificate courses 1. DCA in collaboration with M.Tech Computer Education, Golaghat 2. Performing Arts in Acting 3. Computer Fundamentals & E-mail Handling

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ACTION TAKEN ON THE FEEDBACK REPORT OF TEACHERS

Sl. No	Feedback Report	Action Taken
1.	Suggestions for designing the existing programme and introducing more new programmes targeting employability	Feedback report forwarded to the affiliating university for action to be taken

S. Suresh

