

# ACTION TAKEN REPORT

2017-2018



FURKATING- 785610  
DISTRICT- GOLAGHAT  
ASSAM

*Signature*  
Principal  
Furkating College  
Date.....

## INTRODUCTION


Stakeholders of an institution and their feedback are of paramount importance in order to enhance its quality. Their observations from time to time and their constructive feedback in the overall development of an institution help in improving the drawbacks lying and leading the institution to achieve its goal.

The stakeholders are involved in this exercise either directly or indirectly. The students, teachers, parents, alumni and employers, all play a role in guiding the institution.

**Students** remain the foremost stakeholders of an institution and as they are directly involved to the institution their feedback are invaluable. **Teachers** who are connected in the entire process of curriculum delivery also remain another significant stakeholder of an institution alongside the students to guide the institution for its holistic development keeping ahead the students' welfare. The observations and suggestions of the **Alumni** of a college is indispensable to any institution as it can better reflect the overall performance and development of an institution from their perspective as a part of it once. The views and opinions of **Parents** are equally indispensable as stakeholders who serve as another major driving force of an institution. The participatory approach and involvement of the **Employers** in every aspect of policy making and implementation also leaves an impact on the overall development of the institution.

Considering the significance of the views and opinions of all these stakeholders, the college initiated the process of taking feedback both formally and informally from time to time and the feedback were forwarded to the higher authority of the college and University for actions to be taken. **Till the session 2016-17**, feedback was collected encompassing all the criteria. However, **from the academic session 2017-18** feedbacks were designed incorporating questions only on the curricular aspects with emphasis on the syllabus and curriculum and were collected only from the students, alumni and teachers. The questionnaire also varied from one to another stakeholder considering the relevance and comprehensiveness of the questions. **Besides, the questions were basically designed with Yes/No pattern and seeking suggestions in the last 1 or 2 questions depending upon the questionnaire of the stakeholder. However, as no suggestions were received from the employers and parents, action taken report could not be reflected.**

The responses were then analysed and actions were taken by the authority.

  
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Furkating College  
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## ACTION TAKEN ON THE FEEDBACK REPORT OF STUDENTS


Sl. No	Feedback Report	Action Taken
1.	The curriculum should be designed to overcome both academic and competitive examinations.	Feedback report forwarded to the affiliating university for action to be taken
2.	The design of the syllabus should cater to the present-day context.	Feedback report forwarded to the affiliating university for action to be taken
3.	Suggestions for introduction of vocational programmes and more skill-based courses for employability.	The institution has re-introduced 1 UGC sponsored certificate course, 1 course under NMEICT & MHRD, Govt. of India catering to the demand of the students
4.	To use more developed ICT for curriculum delivery	Smart boards, whiteboards, greenboards and projectors installed in 15 classrooms, 2 seminar halls and in the auditorium. The facility is availed by both the teachers and students
5.	Suggestions for UG programmes in Science & Commerce	Approval received from the Governing Body to apply for UG Science. All formalities of submission of application completed by the college and is now waiting for the approval from the Govt. of Assam.

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## ACTION TAKEN ON THE FEEDBACK REPORT OF ALUMNI

Sl. No	Feedback Report	Action Taken
1.	The course content of the syllabus should have relevance in the present-day context with new and innovative approaches, new courses and papers	Feedback report forwarded to the affiliating university for action to be taken
2.	Introduce more skill-based/certificate courses to help them in their practical life	The institution has re-introduced 1 UGC sponsored certificate course, 1 course under NMEICT & MHRD, Govt. of India catering to the demand of the students
3.	Introduction of PG programmes	Application submitted for MA in Assamese and Political Science but permission not received from affiliating university for PG programme under regular mode.
4.	Facilitate courses like SSC coaching, IAS coaching and Personality Development course	The college has initiated the process through Coaching classes and workshops with the help of resource persons and teaching faculty from the institution.

  
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## ACTION TAKEN ON THE FEEDBACK REPORT OF TEACHERS

Sl. No	Feedback Report	Action Taken
	Introduce skill-based programme, relevant courses to meet the requirement of employability	The institution has re-introduced 1 UGC sponsored certificate course, 1 course under NMEICT & MHRD, Govt. of India catering to the demand of the students
1.	Syllabus should be designed to inculcate ethical and human values, practical based courses, psychology to be introduced in the curriculum as a part of the subject of Education	Feedback report forwarded to the affiliating university for action to be taken

*S. Suresh*

