

FEEDBACK ANALYSIS REPORT OF FURKATING COLLEGE

2019-2020



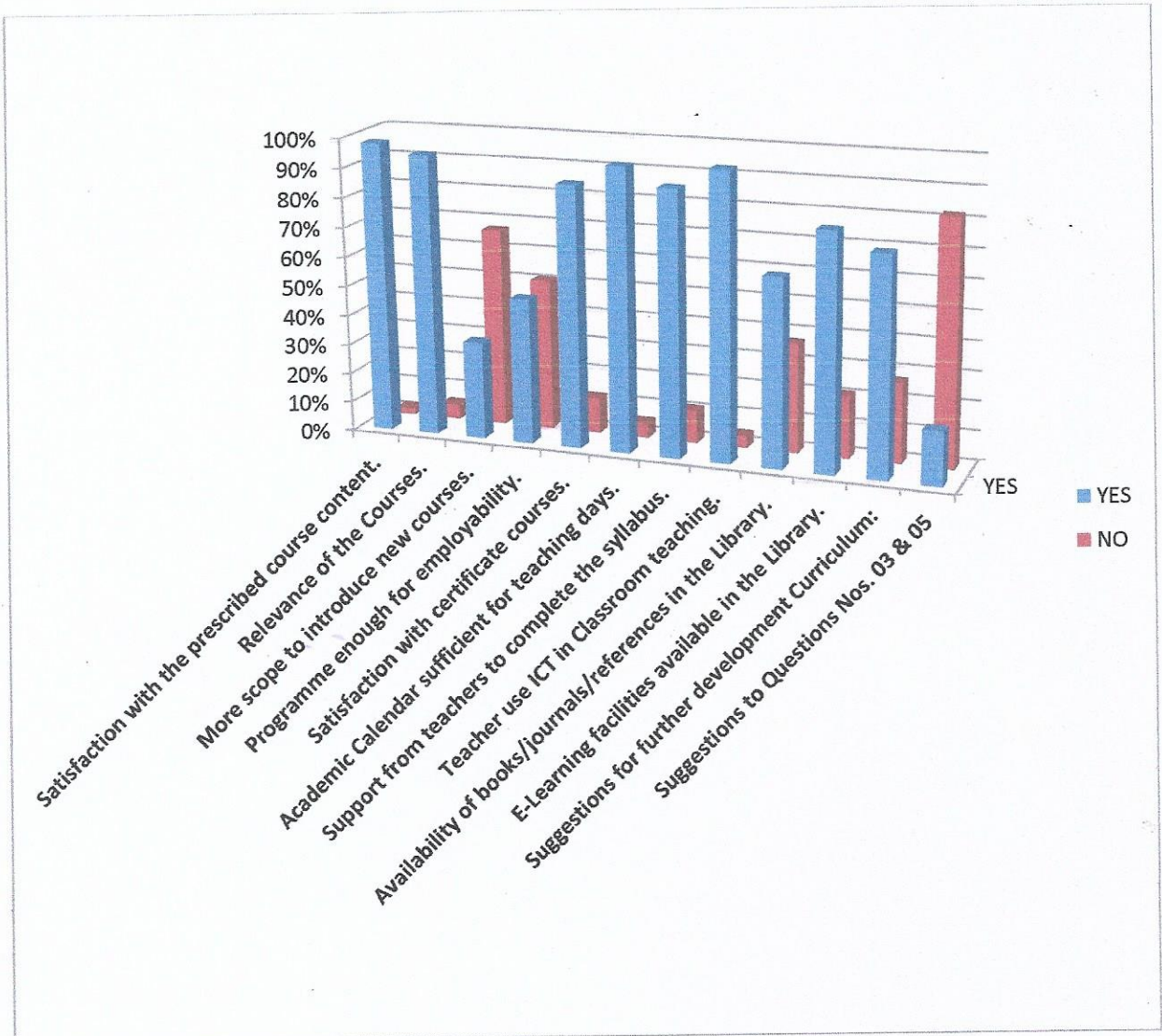
FURKATING- 785610
DISTRICT- GOLAGHAT
ASSAM

Saikat
Principal
Furkating College
Date.....

STUDENTS' FEEDBACK (2019-2020)

The Feedback Report is prepared on the basis of the feedback form responses extended by the student respondents of the college issued to them for the session: 2019-2020.

CHART ANALYSIS



Saino
Principal
Furkating College
Date.....

Findings:

98% of student respondents say that they are satisfied with the prescribed course content in the syllabus for the concerned subject, whereas, 2% say that they are not satisfied.

95% of the students think that the courses are relevant for them, whereas, 5% do not agree with the view.

33% of the students think that the prescribed courses for concerned subject have more scope for introducing new courses in future; on the other hand, 67% respondents say that there is less scope.

49% respondents think that the existing programme is enough to meet their requirements for employability or job placement and the rest 51% of respondents think that it cannot meet their requirements.

88% respondents rated that they are satisfied with the Certificate Courses available in the college, whereas, 12% student respondents say that they are not satisfied.

95% respondents think that the Academic Calendar provides sufficient teaching days for completing the syllabus and 5% do not think that it provides.

89% students responded that they get support from the teachers in regard to the completion of courses in the syllabus, whereas, 11% says that they don't.

96% student respondents say that the teachers use ICT in Classroom teaching hours and only 4% say no.

63% respondents say that they are satisfied with the quality of the books/journals/references of the subject available in the college Library, whereas, 37% say that they are not satisfied.

79% respondents say that they are satisfied with the E-Learning facilities provided in the college Library; on the other hand, 21% say that they are not satisfied.

Regarding suggestions for further development of the present curriculum, 73% student respondents have extended their suggestions and 27% have not recommended any suggestions.


Regarding response to the question numbers three and five (03 & 05) 18% respondents have suggested and 82% have not suggested in Question No.14.

Few notable suggestions for Question No. 13 & 14 put forward by student respondents:

1. Tourism and Archaeological study should be included in the History subject.


Principal
Furkating College
Date.....

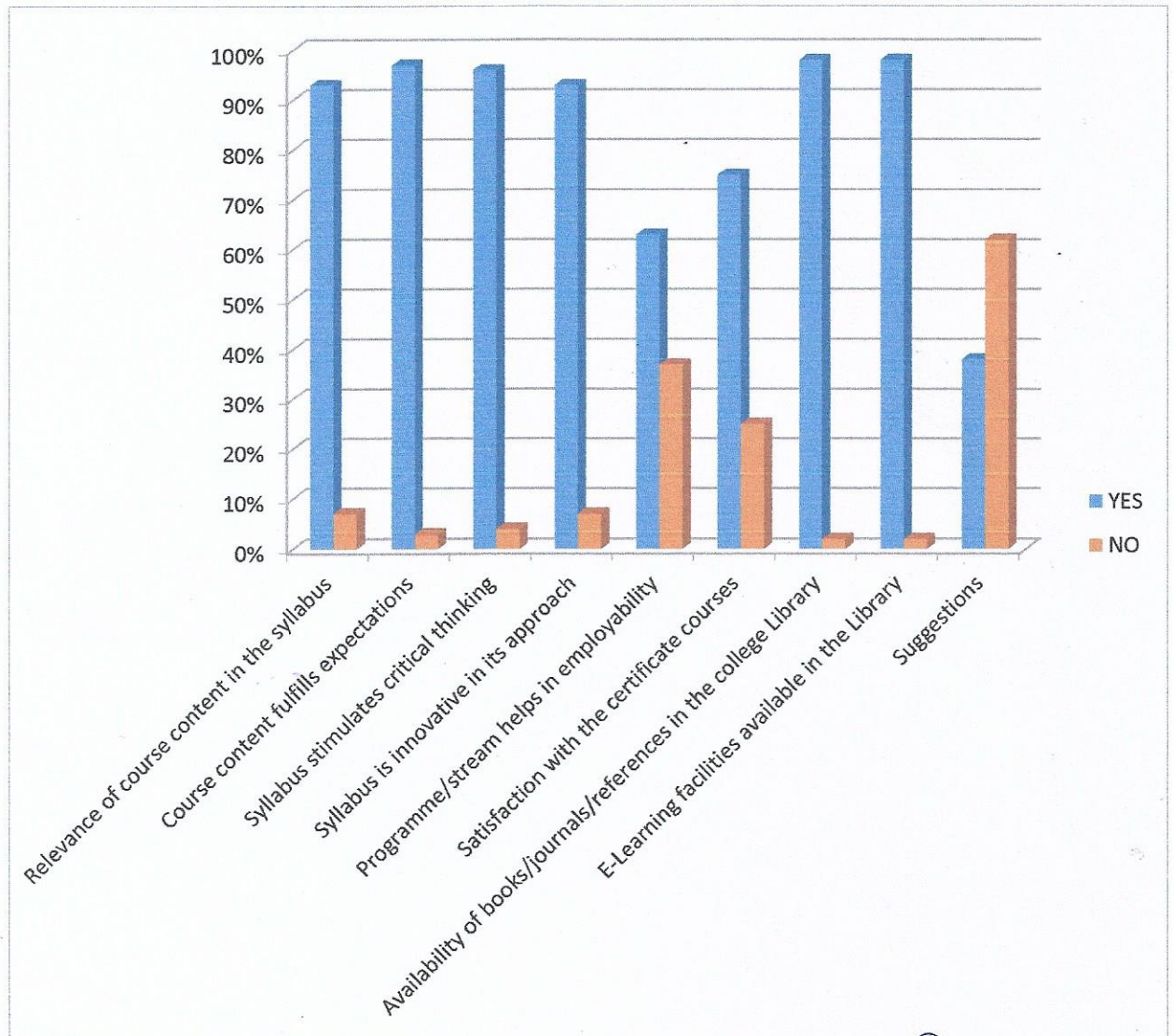
2. Geography subject should be introduced as Major or Core subject in the college.
3. The College should introduce new subjects like Home Science and Psychology.
4. Sports should be taught to the students as a separate subject in the classroom.
5. More Skill-based/Vocational courses should be added to the existing ones to meet student's employability.
6. The College should use more ICT for curriculum delivery.
7. The college should introduce new streams and MA courses.
8. The syllabus should have separate papers on Gender and Environment in each subject.
9. Sufficient books/journals/ references in the course content should be increased to large volume.
10. Shortage of books should be sorted out to cope up with the CBCS curriculum.
11. Additional teachers should be recruited particularly in the subject, Sociology.
12. Boys' hostel should be constructed to facilitate the students from remote areas.


Principal
Furkating College
Date.....

ALUMNI FEEDBACK (2019-2020)

The Alumni report is prepared on the basis of the Feedback Form responses extended by the Alumni of the college of the session: 2019-2020.

CHART ANALYSIS



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Principal
Furkating College
Date.....

FINDINGS

93% of the Alumni respondents think that the course content in the syllabus is relevant for them whereas, 7% respondents did not find it relevant.

97% of the respondents said that the course content was able to fulfill their expectations but 3% did not agree with the view.

96% respondents agreed that the syllabus was able to stimulate their critical thinking but 4% respondents did not find the syllabus help in their critical thinking.

As to the innovative approach of the syllabus 93% respondents agreed the view and 7% did not agree.

63% of alumni think the programme/stream they studied has helped them in their employability and placements and 37% respondents do not think that it has helped them.

75% Alumni respondents rated that they are satisfied with the Certificate Courses available in the college. On the other hand, 25% Alumni respondents said that they are not satisfied.


98% respondents said that they are satisfied with the quality of the books/journals/references of the subject available in the college Library, whereas, 2% are not satisfied with the books in the library.

98% respondents showed their satisfaction with the E-Learning facilities provided in the college Library but 2% alumni express their dissatisfaction.

In connection to suggestions asked in Q No. 09 for further development of the present curriculum is concerned, 38% respondents only have extended their suggestions and 62% respondents have not recommended any suggestions.

Suggestions extended by the Alumni respondents:

1. Specialists/Experts should be involved in syllabus designing to incorporate new ideas, courses and papers catering to the need of the present-day demand.
2. To introduce more courses, both self-financed and elective subjects, related to cultural aspects like music and drama.
3. Post Graduate classes should be introduced.
4. Vocational Education should be made compulsory in Educational system.
5. Job-oriented courses should be given attention in the course content.

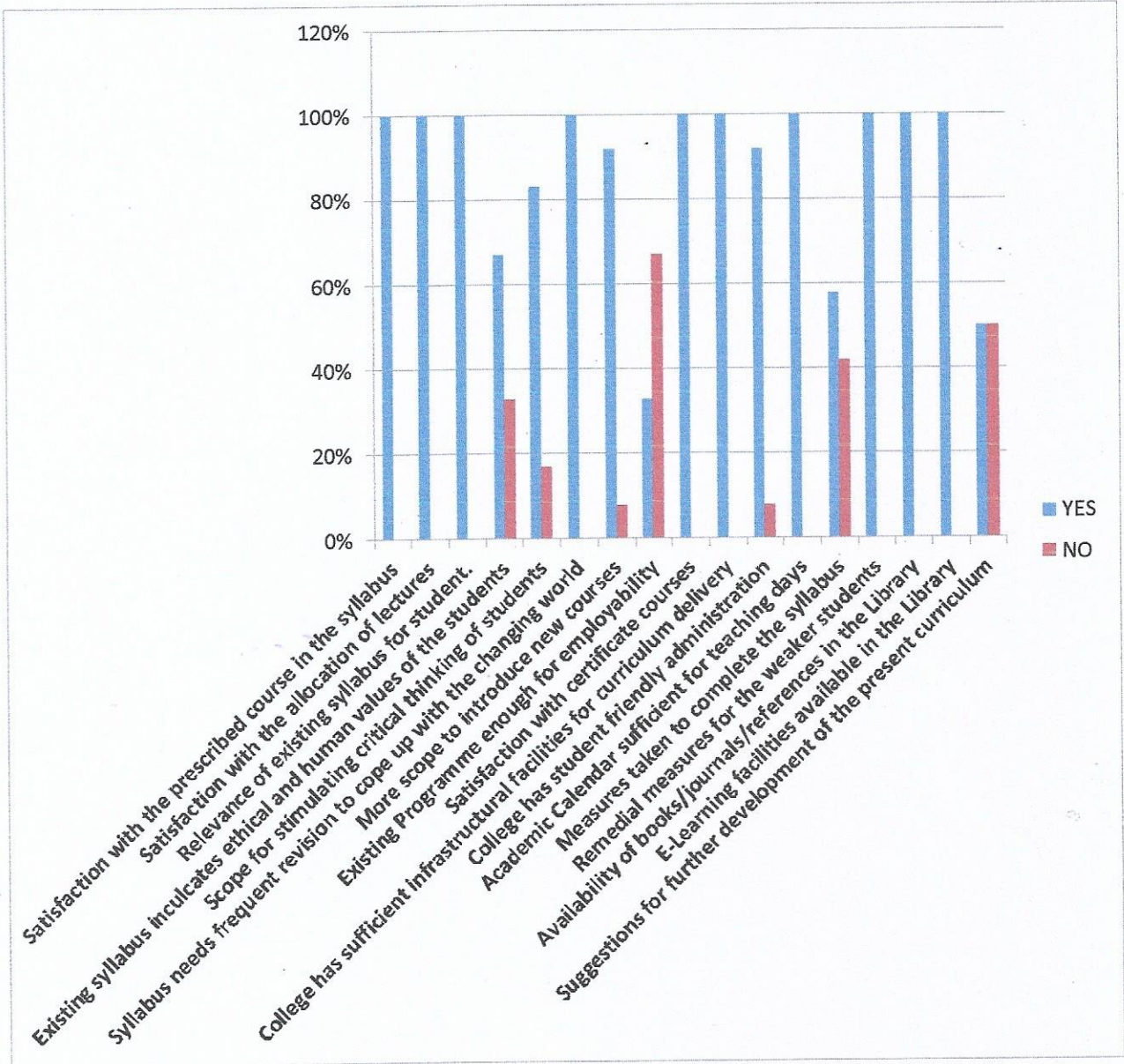

Principal
Furkating College
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TEACHERS' FEEDBACK (2019-2020)

The Teachers' Feedback report is prepared on the basis of the Feedback Form responses extended by the Teacher Respondents of the college.

CHART ANALYSIS

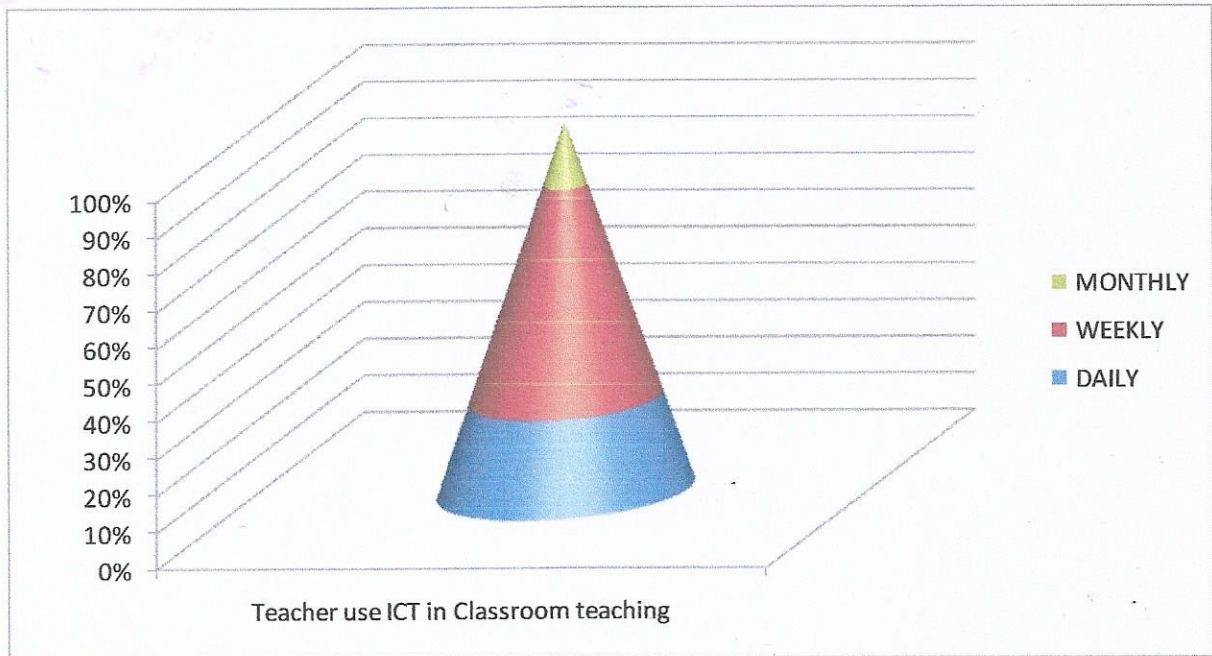
CHART 1



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Principal
Furkating College
Date.....

CHART 2



Findings:

1. 100% of teacher respondents say that they are satisfied with the prescribed course in the syllabus of their concerned subject.
2. 100% respondents are of the opinion that they are satisfied with the allocation of lectures in terms of the courses in the syllabus.
3. 100% teacher respondents think that the existing syllabus is relevant for students.
4. 67% of respondents think the existing syllabus has been designed to inculcate ethical and human values of the students and 33% teacher say they it has not been designed in that way.
5. 83% of respondents think that the syllabus has scope of stimulating critical thinking of students, whereas, 17% say that it has no scope of stimulating critical thinking of students.
6. 100% of respondents think that the syllabus needs frequent revision to keep up the pace of the changing world.
7. 92% of respondents are of the view that the prescribed courses for their concerned subject have more scope to introduce new courses, whereas, 8% think that it has no scope.
8. 33% of teacher respondents think the existing programme is enough for the students to meet their requirements for employability; on the other hand, 67% of them say that the existing programme is not enough.
9. 100% of teacher respondents say that they are satisfied with the certificate courses that are presently going on in your college.
10. 100% respondents think the college has sufficient infrastructural facilities to carry on its curriculum delivery.
11. 92% teachers think the college has student friendly administration for effective curriculum delivery and only 8% are of the view that the college has not friendly administration for effective curriculum delivery.

Dr. J. S. Jaiswal
Principal
J. S. Jaiswal College
Bilaspur

12. 100% teachers are of the opinion that the Academic Calendar provides sufficient teaching days to complete the syllabus.
13. 58% teacher say that they take several measures to complete the syllabus within the stipulated time, whereas, 42% remains neutral about the question.
14. 100% of the teacher respondents say that they take remedial measures for the weaker students so that they also can cope up with changing educational environment and all-round development.
15. 25% of respondents say that they use ICT daily in classroom teaching, 58% uses weekly and 17% say that they use monthly.
16. 100% respondents are satisfied with the quality of books/journals/references of their subjects available in the college Library.
17. 100% teachers are of the opinion that they are satisfied with the E-Learning facilities available in the Library.
18. Regarding suggestions to overall questions 50% teachers have put forward their valuable suggestions, on the other hand, 50% teacher respondents have not extended any suggestion.

• **Some notable suggestions extended by the teacher respondents are highlighted below-**

- Journal like 'India Quarterly' should be available in college Library.
- Existing programme should be designed to meet the requirements of student's employability in future.
- Relevant and UGC-CARE listed journals should be made available in the college Library.
- More and more new programmes should be introduced targeting employability of the students.


Principal
Furkating College
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