

**FEEDBACK ANALYSIS REPORT OF
FURKATING COLLEGE**

2018-2019



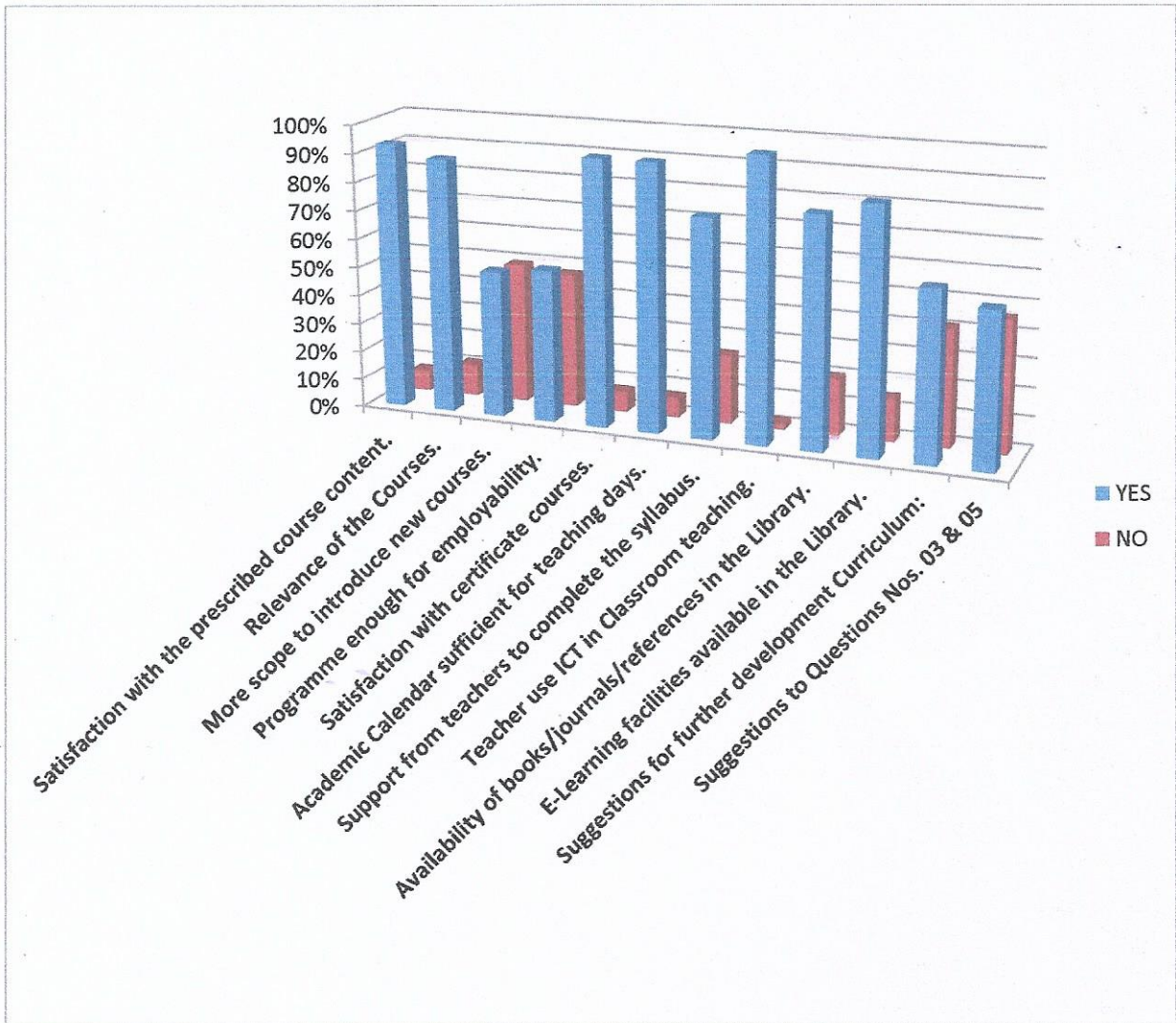
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DISTRICT- GOLAGHAT
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STUDENTS' FEEDBACK (2018-2019)

The Feedback Report is prepared on the basis of the feedback form responses extended by student respondents of the college issued to them for the session: 2018-2019.

CHART ANALYSIS



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Findings:

- 93% of student respondents say that they are satisfied with the prescribed course content in the syllabus for the concerned subject, whereas, 7% say that they are not satisfied.
- 89% of the students think that the courses are relevant for them, whereas, 11% do not agree with the view.
- 51% of the students think that the prescribed courses for concerned subject have more scope for introducing new courses in future; on the other hand, 49% respondents say that there is less scope.
- Only 53% respondents think that the existing programme is enough to meet their requirements for employability or job placement but 47% do not agree with the view.
- 93% respondents rated that they are satisfied with the Certificate Courses available in the college, whereas, 7% students say that they are not satisfied.
- 93% respondents think that the Academic Calendar provides sufficient teaching days for completing the syllabus and 7% do not think it provides.
- 76% students responded that they get support from the teachers in regard to the completion of courses in the syllabus, whereas, 24% say that they don't.
- 98% student respondents say that the teachers use ICT in Classroom teaching hours and only 2% say no.
- 80% respondents say that they are satisfied with the quality of the books/journals/references of the subject available in the college Library, whereas, 20% say that they are not satisfied.
- 85% respondents say that they are satisfied with the E-Learning facilities provided in the college Library; on the other hand, 15% say that they are not.
- Regarding Q. No. 13, suggestions for further development of the present curriculum, 59% student respondents have extended their suggestions and 41% have not recommended any suggestions.
- Regarding response to the question numbers three and five (03 & 05) 54% respondents have suggested and 46% have not suggested in Question No.14.

Suggestions for Question No. 13& 14 put forward by student respondents:

1. The curriculum should have more elective subjects.
2. The College should introduce more new subjects like Home Science.
3. The Curriculum should have scope of introducing practical training/internship for all the existing subjects. It should be more application-based rather than mere examination-based.
4. The college should introduce Vocational programmes.
5. Syllabus should be regularly updated with relevant topics keeping ahead the present-day demand.


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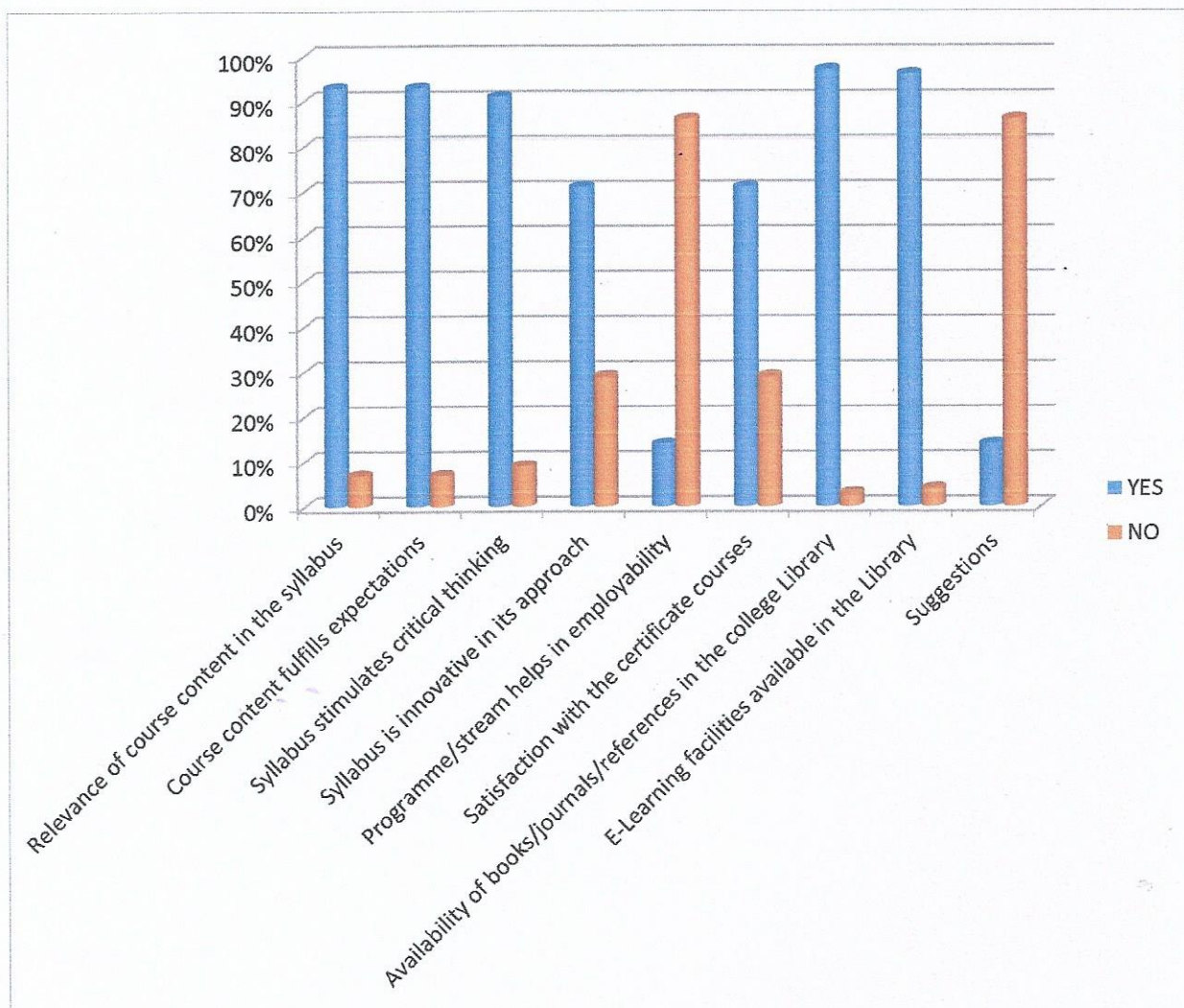
6. More skill-based courses for employability should be introduced by the college.
7. The college should have more digital classrooms.
8. The college should think of introducing B.Ed and PG programmes
9. The course content in the syllabus should have papers with new approaches.
10. Additional books/journals/ references in the course content should be increased to large volume.
11. Additional teachers should be recruited for better curriculum delivery in some subjects.
12. Extra reading room at the library and more computers for e-learning.


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ALUMNI FEEDBACK (2018-2019)

The Alumni report is prepared on the basis of the Feedback Form responses extended by the Alumni of the college of the session: 2018-2019.

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FINDINGS

93% of the Alumni respondents think that the course content in the syllabus is relevant for them whereas, 7% respondents did not find it relevant.

93% of the respondents said that the course content was able to fulfill their expectations but 7% did not agree with the view.

91% respondents agreed that the syllabus was able to stimulate their critical thinking but 9% respondents did not find the syllabus help in their critical thinking.

As to the innovative approach of the syllabus 71% respondents agreed to the view and 29% did not agree.

14% of alumni think the programme/stream they studied has helped them in their employability and placements and 86% respondents do not think that it has helped them.

71% Alumni respondents rated that they are satisfied with the Certificate Courses available in the college. On the other hand, 29% Alumni respondents said that they are not satisfied.

97% respondents said that they are satisfied with the quality of the books/journals/references of the subject available in the college Library, whereas, 3% are not satisfied with the books in the library.

96% respondents showed their satisfaction with the E-Learning facilities provided in the college Library but 4% alumni express their dissatisfaction.

In connection to suggestions asked in Q No. 09 for further development of the present curriculum is concerned, 14% respondents only have extended their suggestions and 86% respondents have not recommended any suggestions.

Suggestions extended by the Alumni respondents:

1. The syllabus should incorporate new papers that have innovative approach.
2. New programmes like Science, Commerce and B.Ed should be initiated by the college.
3. More option for certificate courses should be given attention.
4. Additional books/journals/references should be made available in the library.

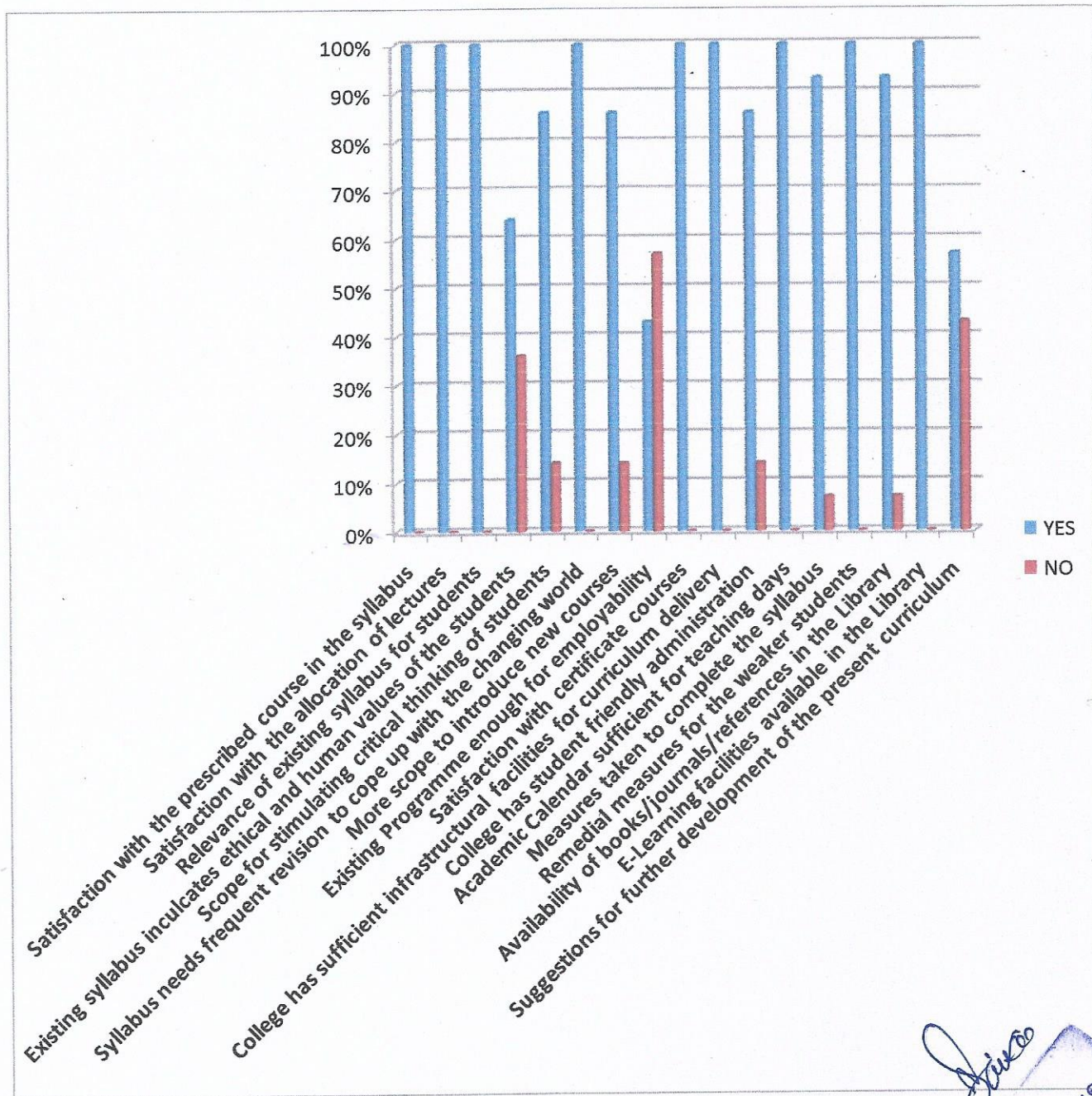

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TEACHERS' FEEDBACK (2018-2019)

The Teachers' Feedback report is prepared on the basis of the Feedback Form responses extended by the Teacher Respondents of the college.

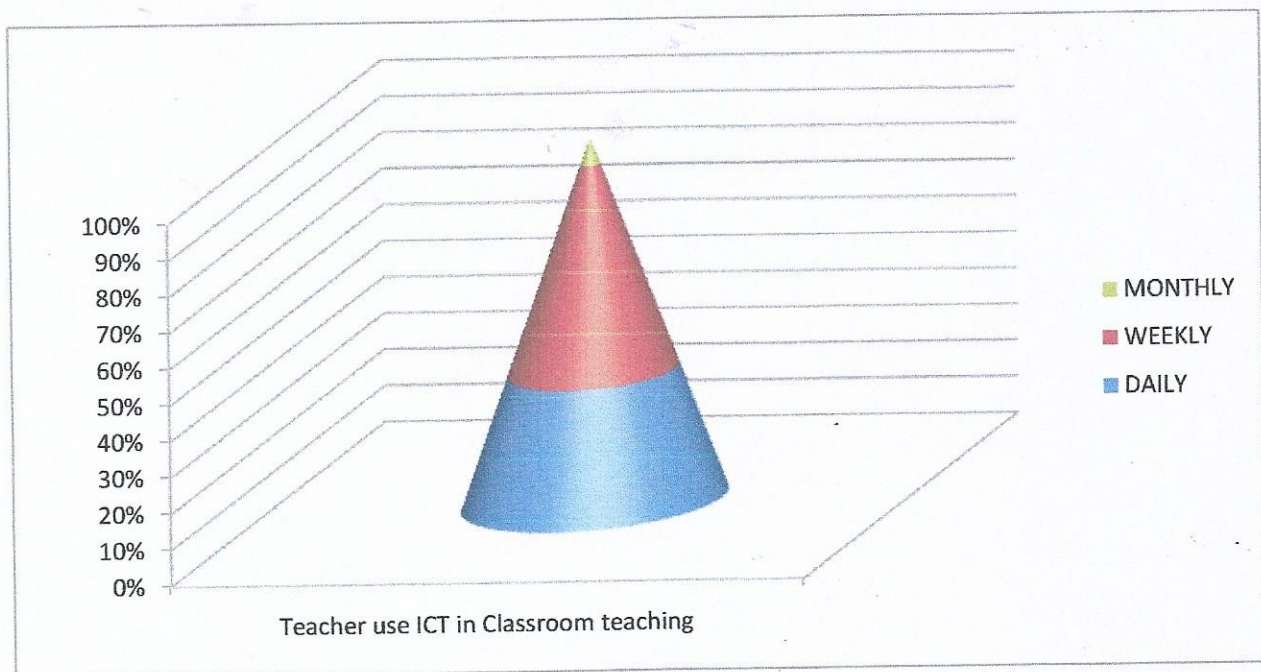
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CHART 2

**Findings:**

19. 100% teacher respondents say that they are satisfied with the prescribed course in the syllabus of their concerned subject.
20. 100% respondents are of the opinion that they are satisfied with the allocation of lectures in terms of the courses in the syllabus.
21. 100% teacher respondents think that the existing syllabus is relevant for students.
22. 64% of respondents think the existing syllabus has been designed to inculcate ethical and human values of the students and 36% of teachers don't agree with the view.
23. 86% respondents think that the syllabus has scope of stimulating critical thinking of students, whereas, 14% say that it has no such scope.
24. 100% of respondents think that the syllabus needs frequent revision to keep up the pace of the changing world.
25. 86% of respondents are of the view that the prescribed courses for their concerned subject have more scope to introduce new courses, whereas, 14% think that it has no scope.
26. 43% of teacher respondents think the existing programme is enough for the students to meet their requirements for employability; on the other hand, 57% of them say that the existing programme is not enough.
27. 100% of teacher respondents say that they are satisfied with the certificate courses that are presently going on in the college.
28. 100% respondents think the college has sufficient infrastructural facilities to carry on its curriculum delivery.

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29. 86% teachers think the college has student friendly administration for effective curriculum delivery and 14% are of the view that the college has not friendly administration for effective curriculum delivery.
30. 100% teachers are of the opinion that the Academic Calendar provides sufficient teaching days to complete the syllabus.
31. 93% teachers say that they take several measures to complete the syllabus within the stipulated time, whereas, 7% remains neutral about the question.
32. 100% of the teacher respondents say that they take remedial measures for the weaker students so that they also can cope up with changing educational environment and all-round development.
33. 36% of respondents say that they use ICT daily in classroom teaching, 57% uses weekly and 7% say that they use monthly.
34. 93% teacher respondents are satisfied with the quality of books/journals/references of their subject available in the college Library, whereas, 7% are not satisfied.
35. 100% teachers are of the opinion that they are satisfied with the E-Learning facilities available in the Library.
36. Regarding suggestions to overall questions 57% teachers have put forward their valuable suggestions; on the other hand, 43% teacher respondents have not extended any suggestions.
- **Some notable suggestions extended by the teacher respondents are highlighted below-**
 1. More Skill-Based Programmes should be introduced.
 2. Subjects like Psychology and Home science should be included in the curriculum.
 3. PG and B.Ed programmes should be introduced.
 4. Streams like Science and Commerce should be introduced
 5. Syllabus should be designed to inculcate ethical and human values of the students.
 6. Employability based courses for the students should be emphasized.


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