FEEDBACK ANALYSIS REPORT OF FURKATING COLLEGE

2017-2018

FURKATING- 785610

DISTRICT- GOLAGHAT

ASSAM

STUDENTS' FEEDBACK

Students remain the foremost stakeholders of an institution and their feedback are of paramount importance in order to enhance its quality. The pros and cons of an institution can be best judged by the students which will help improve the drawbacks lying and leading the institution to achieve its goal. Hence, the college has initiated seeking feedback from the students incorporating questions on the syllabus and curriculum

In the academic session 2017-18, feedback forms were distributed among the students and questions related to the syllabus and the curriculum were asked to them. **It is to be noted that 12 questions have been designed with Yes/No pattern and seeking suggestions in the last 2 questions.** However, the overall responses were found to be positive and although the percentage of suggestions extended by the students seem to be less, they have put forward relevant suggestions.
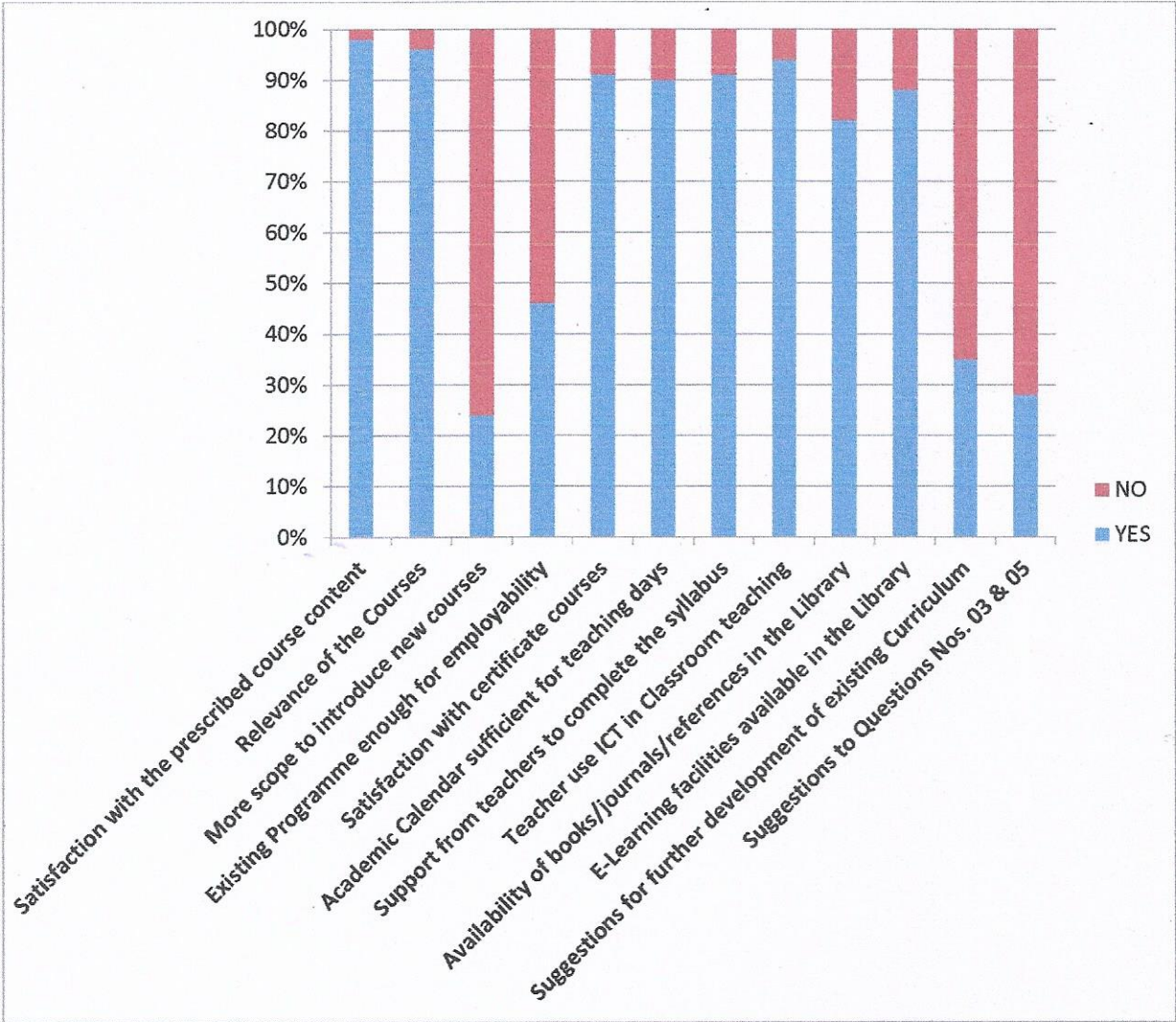
The Feedback Report is prepared on the basis of the feedback form responses extended by student respondents of the college issued to them for the session: 2017-2018.

Principal
Furkating College
Date............

STUDENTS' FEEDBACK (2017-2018)

CHART ANALYSIS:

A 100% stacked bar chart titled with YES (blue) and NO (red) legend. Categories along the x-axis:
- Satisfaction with the prescribed course content
- Relevance of the Courses
- More scope to introduce new courses
- Existing Programme enough for employability
- Satisfaction with certificate courses
- Academic Calendar sufficient for teaching days
- Support from teachers to complete the syllabus
- Teacher use ICT in Classroom teaching
- Availability of books/journals/references in the Library
- E-Learning facilities available in the Library
- Suggestions for further development of existing Curriculum
- Suggestions to Questions Nos. 03 & 05

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Findings:

- 98% of student respondents say that they are satisfied with the prescribed course content in the syllabus for the concerned subject, whereas, 2% say that they are not satisfied.
- 96% of the students think that the courses are relevant for them, whereas, 4% do not agree with the view.
- 24% of the students think that the prescribed courses for concerned subject have more scope for introducing new courses in future, on the other hand,76% respondents say that there is less scope.
- Only 46% respondents think that the existing programme is enough to meet their requirements for employability or job placement but 54% do not agree with the view.
- 91% respondents rated that they are satisfied with the Certificate Courses available in the college, whereas, 9% students say that they are not satisfied.
- 90% respondents think that the Academic Calendar provides sufficient teaching days for completing the syllabus and 10% do not think that it provides.
- 91% of students responded that they get support from the teachers in regard to the completion of courses in the syllabus, whereas, 9% says that they don't.
- 94% student respondents say that the teachers use ICT in Classroom teaching hours and only 6% say no.
- 82% respondents say that they are satisfied with the quality of the books/journals/references of the subject available in the college Library, whereas, 18% say that they are not satisfied.
- 88% respondents say that they are satisfied with the E-Learning facilities provided in the college's Library, on the other hand,12% say that they are not satisfied.
- Regarding Q. No. 13, suggestions for further development of the present curriculum, 35% student respondents have extended their suggestions and 65% have not recommended any suggestions.
- Regarding response to the question numbers three and five (03 & 05) 28% respondents have suggested and 72% have not suggested in Question No.14.

Suggestions for Question No. 13& 14 put forward by student respondents:

1. The curriculum should be designed in such a way so that a student is capable of overcoming all kinds of examinations both academic and competitive.
2. The syllabus has more scope of designing it to make it more relevant in the present-day context.
3. More skill-based courses for employability should be introduced by the college besides the traditional courses.

4. The College should use more developed ICT for curriculum delivery.
5. The college should introduce vocational programmes.
6. Science & Commerce Stream should be introduced.
7. Major students who come from distance areas think that Boys' hostel is an essential.
8. Accommodation in Girls' hostel should be increased.
9. Additional teachers should be employed on permanent basis in various subjects.
10. Additional books/journals/references should be made available in the library for competitive examinations.
11. Additional books/journals/ references in the course content should be increased to large volume.
12. Additional books besides the prescribed books in the syllabus should be made available in the library.
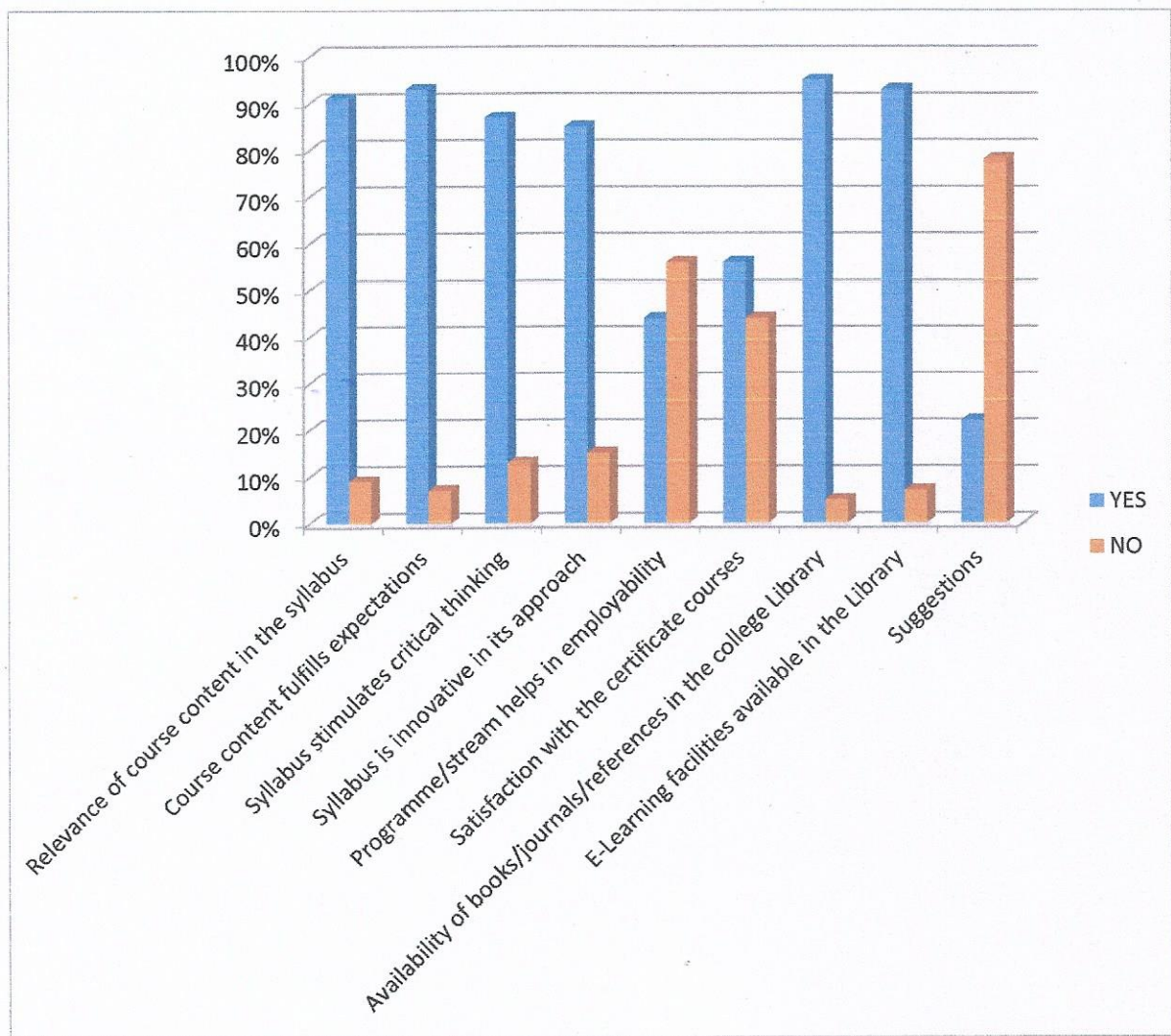
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ALUMNI FEEDBACK (2017-2018)

The Alumni of a college is indispensable to any institution as it can better reflect the overall performance and development of an institution from their perspective as a part of it once. Hence, their feedback on various aspects of the college is valuable and is analysed with utmost importance and the institution attempts to take actions at most of their observations and suggestions. In the Feedback several questions were framed related to the curriculum and syllabus with the option of YES/NO and seeking suggestions.

The Alumni report is prepared on the basis of the Feedback Form responses extended by the Alumni of the college of the session: 2017-2018.

CHART ANALYSIS

FINDINGS

91% of the Alumni respondents think that the course content in the syllabus is relevant for them whereas, 9% respondents did not find it relevant.

93% of the respondents said that the course content was able to fulfill their expectations but 7% did not agree with the view.

87% respondents agreed that the syllabus was able to stimulate their critical thinking but 13% respondents did not find the syllabus helped in their critical thinking.

As to the innovative approach of the syllabus 85% respondents agreed the view and 15% did not agree.

44% of alumni think the programme/stream they studied has helped them in their employability and placements and 56% respondents do not think that it has helped them.

56% Alumni respondents rated that they are satisfied with the Certificate Courses available in the college. On the other hand, 44% Alumni respondents say that they are not satisfied.

95% respondents said that they are satisfied with the quality of the books/journals/references of the subject available in the college Library, whereas, 5% are not satisfied with the books in the library.

93% respondents showed their satisfaction with the E-Learning facilities provided in the college Library but 7% alumni expressed their dissatisfaction.

In connection to suggestions asked in Q No. 09 for further development of the present curriculum is concerned, 22% respondents only have extended their suggestions and 78% respondents have not recommended any suggestion.

Suggestions extended by the Alumni respondents:

1. The course content of the syllabus should have more relevance to the present-day context with new approaches.
2. More skill-based courses to be introduced which will help in their practical life.
3. Initiatives to be taken to open Science stream in the college.
4. Emphasis of introduction of Master Degree in the college.
5. They suggest introducing courses like SSC coaching, IAS coaching, Personality Development courses besides the existing ones to keep in pace with the competitive world.
6. Developed Technologies should be made available in the college's Library.
7. History department should be included in the Krishna Kanta Handique State Open University in Furkating College Study Centre.

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TEACHERS' FEEDBACK

Teachers remain one of the valuable stakeholders of an institution alongside the students as they are connected in the entire process of curriculum delivery. Hence, their feedback is equally significant to guide the institution for its holistic development keeping ahead the students' welfare. Hence, the college has initiated seeking feedback from the teachers as well incorporating elaborate questionnaire on the syllabus and curriculum and aspects related to the curriculum delivery.

Questions have been designed basically in Yes/No pattern and seeking suggestions in the last question. However, the overall responses were found to be positive with some very valuable suggestions.

The Feedback Report is prepared on the basis of the feedback form responses extended by student respondents of the college issued to them for the session: 2017-2018.

The Teachers' Feedback report is prepared on the basis of the Feedback Form responses extended by the Teacher Respondents of the college.
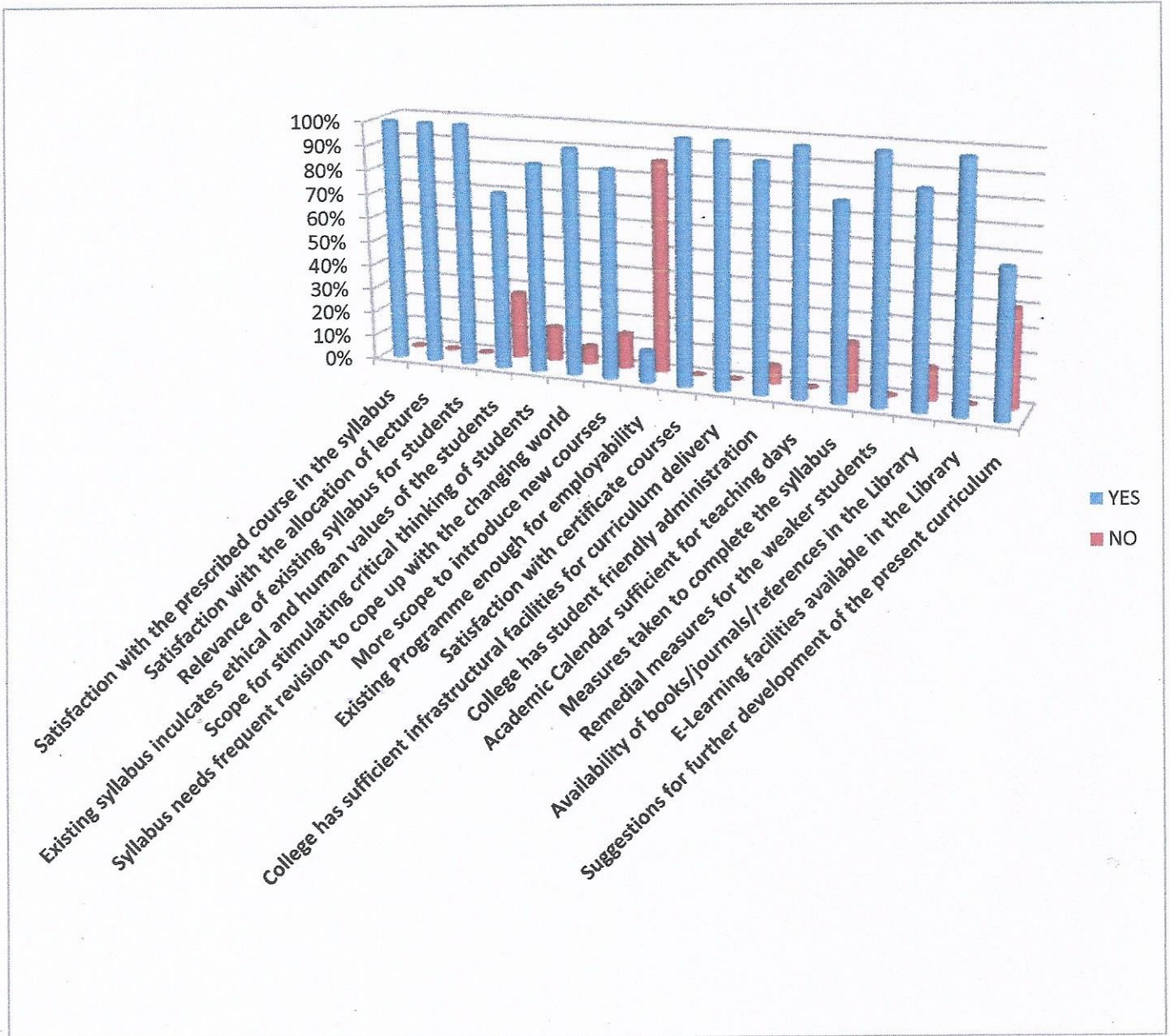
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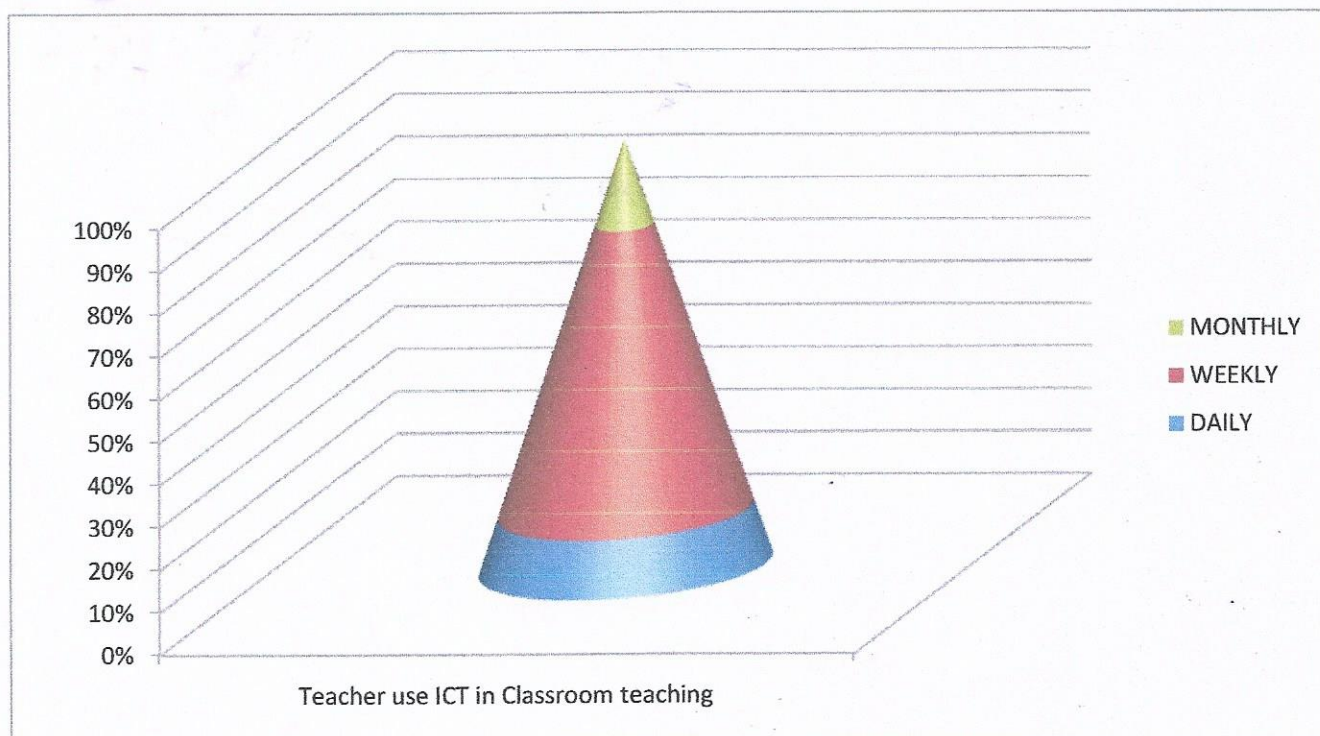
TEACHERS' FEEDBACK (2017-2018)

CHART ANALYSIS

CHART: 1

CHART: 2

Teacher use ICT in Classroom teaching

Legend:
- MONTHLY
- WEEKLY
- DAILY

Findings:

1. 100% of teacher respondents say that they are satisfied with the prescribed course in the syllabus of their concerned subjects.

2. 100% respondents are of the opinion that they are satisfied with the allocation of lectures in terms of the courses in the syllabus.

3. 100% teacher respondents think that the existing syllabus is relevant for students.

4. 73% of respondents think the existing syllabus has been designed to inculcate ethical and human values of the students and 27% teachers do not agree with the view.

5. 86% respondents think that the syllabus has scope of stimulating critical thinking of students, whereas, 14% say that it has no scope of stimulating critical thinking of students.

6. 93% of respondents think that the syllabus needs frequent revision to keep up the pace of the changing world; on the other hand, 7% say that syllabus doesn't need frequent revision.

7. 86% of respondents are of the view that the prescribed courses for the concerned subject have more scope to introduce new courses, whereas, 14% think that it has no scope.

8. Only 13% of teacher respondents think the existing programme is enough for the students to meet their requirements for employability, on the other hand, 87% of them say that the existing programme is not enough.

9. 100% of teacher respondents say that they are satisfied with the certificate courses that are presently going on in your college.

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10. 100% respondents think the college has sufficient infrastructural facilities to carry on its curriculum delivery.

11. 93% teachers think the college has student friendly administration for effective curriculum delivery and only 7% are of the view that the college has not friendly administration for effective curriculum delivery.

12. 100% are of the opinion that the Academic Calendar provides sufficient teaching days to complete the syllabus.

13. 80% teachers say that they take several measures to complete the syllabus within the stipulated time, whereas, 20% remains neutral about the question.

14. 100% of the teacher respondents say that they take remedial measures for the weaker students so that they also can cope up with changing educational environment and all-round development.

15. 13% of respondents say that they use ICT daily in classroom teaching, 67% uses weekly and 20% say that they use monthly.

16. 87% teacher respondents are satisfied with the quality of books/journals/references of their subject, available in the college Library, whereas, 13% are not satisfied.

17. 100% teachers are of the opinion that they are satisfied with the E-Learning facilities available in the Library.

18. Regarding suggestions to overall questions 60% teachers have put forward their valuable suggestions; on the other hand, 40% teacher respondents have not extended any suggestion.

- **Some notable suggestions extended by the teacher respondents are highlighted below-**

   1. Skill-based programme need to be introduced and more relevant Journals should be made available in college Library.

   2. Psychology subject should be included in curriculum within Education department.

   3. Syllabus should be designed in such a way so that it inculcates ethical and human values of the students.

   4. Practical-based courses should be included in the curriculum.

   5. Relevant courses to meet the requirement for employability of the students should be emphasized.

   6. Infrastructural augmentation should be laid emphasis.

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